



Key Stage 5

Parent Information Booklet

Curriculum 2018-19

The Sixth Form at Penn Fields is a supportive environment. We aim to prepare young people for the opportunities available to them beyond school, through further development of a broad range of skills which include academic, work-related and life skills.

Summary of School Curriculum at Key Stage 5

Throughout this booklet you will see the range of courses and subjects that are available in Key Stage 5 at Penn Fields School.

While choosing the courses, we have tried to balance continued improvement of your child's academic skills in English, Maths and Computing, alongside skills they will need for the future such as skills for work, independent living skills, as well as personal and social skills. Where possible these courses are accredited externally meaning that it is sent away to be moderated by external examiners. The majority of the courses are examined by ASDAN.

All 6th form pupils will take part in Work Experience / Community Service for 1 day a week.

Pupil progress is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool. Examples of the data can be seen at your child's Annual Review and at Parents' Evenings.

All pupils will talk to a connexions advisor to discuss their plans after Penn Fields and will have visits to college to further explore these opportunities.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Key Stage 5 curriculum your child will be following, please contact me at the school,

Mrs A Stirling-Edge

Phase Manager 14-19

Literacy

Reading, writing, speaking listening and communication skills remain at the heart of the curriculum in KS5. Pupils continue to explore English literature , poetry, advertising and films while working on their functional skills - which are the day to day use of English such as reading - sports reports, advertisements, menus, timetables, writing - shopping lists, letters, emails, form filling, speaking, listening and communication - involving role plays and real life situations ranging from a trip to a café, making a complaint, asking about jobs at the job agency etc.

Numeracy

The aim of the Numeracy curriculum in KS5 is for pupils to build on their maths skills at a practical and real life level.

Pupils will prepare for Functional skills exams at either Entry level 1, 2 or 3. The exam involves pupils completing a real life task in a set time. Tasks in the past have been about buying plants or buying curry ingredients.

Pupils below this level will study ASDAN Developing Numeracy skills topics involving Number, measure and Shape and space, patterns, position, time and handling data.

Pupils who have already obtained Entry level 2 and 3 qualifications will continue to consolidate all topics in mathematics.

Life Skills Challenge

Pupils will work towards this qualification from Asdan during their 3 years in 6th form. The qualification comprises a wide range of units designed to prepare our pupils for their future in college, work and

CEIAG (Careers Education, Information & Guidance)

Pupils will think about their aspirations for the future and the goals they will have to set themselves to achieve them. They will also be looking at the world of work and appropriate pathways into work. Year 14 pupils will spend time with our Connexions advisor and visit their next placement on leaving Penn Fields.

Duke of Edinburgh Silver Award

Now that the Bronze Award has been completed the focus in sixth form is to meet all the criteria to achieve the Silver Award.

There are still the same 4 sections but each has to be done for a longer time scale to demonstrate a greater commitment.

Volunteering – 6 months

Skill – 6 or 3 months

Physical – 6 or 3 months

(one must be 6 and the other 3)

Expedition – 3 days and 2 nights

At least one expedition will be planned each year usually during the summer term.

All activities will be planned and delivered in school but if a pupils regularly attends any out of school activities/club or has any particular hobbies/interests they should inform Mr Fletcher as it may be able to count towards the Award.

.

Enterprise / Cooking.

Pupils will be learning to plan and run their own Enterprise. They will learn about budget, profit, production, advertising and customer service. Pupils will learn these skills through creating a school café, this will provide opportunities to learn life skills such as cooking, making hot and cold drinks and simple snacks. Pupils will make the products to sell in the café so they will be using skills such as following a recipe, learning kitchen measures and using simple kitchen equipment. Pupils will need to learn about basic food hygiene and how to clean the kitchen and café, all very useful skills to help them develop independence.

ICT

Pupils will be looking at ICT and technologies within the home and how they help us with our lives. They will continue to work on their functional skills in ICT using computers, iPads and different apps.

Pupils also get practical advice with all aspects of E-safety and how to keep safe in the online world.

Learners will study at Entry Level 1,2 and 3.

Drama

Pupils will be exploring their world, discussing bullying, antisocial behaviour, community. How they could deal with different situations and who/where they could go to if needed any help to deal with these different situation. We will use different drama strategies to help develop pupils understanding.

Work Experience / Community Service

During the year pupils in KS5 will spend 1 day a week learning skills for their working life alongside Community Service. Working at the Boundary Way allotments pupils will be maintaining and developing the community gardens as well as tidying communal areas. We are also the owners of a small allotment where pupils can develop gardening skills and grow some produce. Pupils will visit other locations as volunteers. They will also visit Training centres for taster sessions relating to the world of work.

Physical Education - Pupils take part in a wide range of activities in school such as swimming, TAG rugby, football, basketball, boxercise and fitness, rounders, cricket, tennis, multiskills, badminton, and handball. Pupils learn to improve their skill levels as well as their fitness levels and team work.

Pupils also have the opportunity to experience off site activities at Aldersley, Bert Williams, Central Leisure Centre and The Way. Here they will be given the skills to take part in activities they may wish to carry on when they leave school.

All pupils have the opportunity to take part in the Lunchtime clubs available of football, basketball, badminton and boxercise/fitness.

Some pupils are also able to represent the school in the many teams that we have at Pennfields.

Humanities / RE

Pupils will develop their understanding of the wider community and the world around us with particular reference to life in Wolverhampton. In RE pupils will look at the similarities between different religions through exploring festivals.

Lunchtime Clubs

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for 6th Form students. These include

- crafts
- Computers
- Signing
- Sport clubs—basketball, football, badminton, boxercise etc

After School Clubs

After School Club for 6th Form meets on a Friday between 3.15 - 6.00

Activities include swimming, cycling, sports hall activities, bowling, computing, trips to Baggeridge and Himley country parks,

Pupils are given a meal before returning home.

Educational Visits & Residentials

There are a number of educational visits each year in 6th Form; these will include

college visits and external training centres,

Visits to a wide range of work environments.

Residential visit to Quinta (Oswestry) (late April)

D of E Silver expedition