



PENN FIELDS

Oak Class

Upper Key Stage Two

Parent Information Booklet

Curriculum 2018-19

In the primary phase at Penn Fields we provide a supportive and practical learning environment, ensuring that every child's individuality is celebrated and that their potential is achieved.

Summary of Primary School Curriculum

Throughout this booklet you will see the range of learning experiences that are available in the Primary Phase at Penn Fields School. We follow the National Curriculum where this is appropriate to our pupil's abilities and needs.

Pupils are taught in one of four class groups (Acorn, Ash, Elm and Oak) according to their age and social and academic needs. In Elm and Oak classes pupils will be in one of three different groups for Literacy and Numeracy.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool called Seesaw, including examples of work .

Data from these programs can be seen at your child's Annual EHCP Review and at Parents' Evenings. Classroom learning, announcements and events are shared through Class Story.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Primary Phase curriculum your child will be following, please contact me at the school,

Mrs N Payne

Primary Phase Manager

Literacy

Group One :

Will be learning their letter sounds and basic writing skills, including letter formation. They will share fiction and non-fiction books, and answer questions about these. They will also order and sequence pictures from a text. The children will experience a range of speaking and listening activities and games to develop their understanding and social skills.

Group Two :

Children will share and explore different fiction and non-fiction texts. They will be revisiting their letter sounds to consolidate understanding, then use this knowledge to segment and blend CVC/CCVC/CVCC words. They will be practising reading high frequency word, to support their independent reading. Pupils will also have many opportunities to develop their speaking and listening skills.

Group Three :

Children will read a range of texts, including contemporary authors, traditional tales, poetry, plays and non-fiction books. They will improve their handwriting skills and use their phonic knowledge to make and spell words. They will begin to use these words in their writing.

Numeracy

Group One :

Children will be practicing their counting and number skills, including ordering, reading and writing numerals. They will use a variety of practical apparatus to improve their number recognition. They will learn the names of common 2d and 3d shapes, and tell the time up to half past. They will also look at symmetry, colour and patterns.

Group Two :

Children will develop their knowledge of number and place value, count in simple multiples and explore early calculations. They will compare different objects and look to measure these, practise telling and showing the time and investigate simple 2D and 3D shapes. Pupils will also recreate and describe patterns, as well as begin to explore early fractions.

Group Three :

Children will learn to count numbers up to 100 and understand tens and units. They will learn the four operations of addition, subtraction, multiplication and division. They will also have the opportunity to find out about 2D and 3D shapes, length, statistics and money.

Themed Work—Science & Humanities

Science :

Children study the following themes throughout the year.

Materials : solids, liquids, gases and changes.

The Earth and beyond, including the Solar System.

Keeping healthy and growing up. Habitats around us.

The Water Cycle and evaporation.

Theme :

Children will be learning through three key themes this a year.

They will be using a variety of learning tools to encourage questioning and develop their understanding. For example, the use of question cards, books, ipads, computers, photos and some linked visits.

Term 1 : All About Me/ Celebrations

Term 2 : Under The Sea

Term 3 : Rainforests

Computing

This year the children will be learning how to become Digital Artists, Animators, Musicians and Programmers. They will use a variety of programs and software packages to enhance and develop their basic skills and understanding. They will experience using ipads, PC's and other physical aids for programming.

Music

Over the year the children will be exploring rhythms, descriptive sounds and singing games. They will use a variety of percussion instruments to keep a beat, play and compose their own music.

They will be encouraged to listen to a range of music and describe how it makes them feel.

They will also take part in weekly singing and signing sessions.

Religious Education

Children will cover the following themes:

A study of Prayer through different key faiths.

A local study, concentrating on major faith groups in our area.

A study of 2 faith charities, and how they work to help other people.

Physical Education

The children will improve skills in invasion games, athletics, striking and fielding games, as well as dance and gymnastics work.

Throughout the year they will take part in a variety of activities and sports to encourage fitness and participation, such as, Sports Day, Inter-House games and Multi-Skills.

Swimming

The children will have the opportunity to develop their basic stroke skills and confidence in the water. They will work in ability groups to improve at their own pace. A designated swimming teacher leads each session, supported by our own staff.

Some children will take part in a swimming gala.

Interventions

There are opportunities for some pupils to take part in Literacy and Numeracy intervention programmes to extend their knowledge and help them achieve their targets.

Some pupils also receive support with developing their speech and language, and social communication needs from our Speech and Language support team.

Identified pupils may also receive support for motor skills, sensory integration, haptic massage and occupational therapy.

Lunchtime Clubs

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for the Primary Phase. These include....

Sensory Club

Computer Club

Signing Club

Art and Craft

Football

Console Club

Film Club

Karaoke

After School Clubs

Youth Club meets every fortnight on a Tuesday.

Places are limited, and the children taking part will receive a letter home and undertake many activities, including;

swimming

outdoor/adventurous play

sensory play

bowling

sports activities

Educational Visits & Residential

Upper Key Stage Two pupils have the chance to complete a 1 night Residential visit at the Kingswood Centre. They stay in a purpose built barn conversion with their friends and teachers, and take part in a number of outdoor activities.

During the year visits take place to support the Curriculum.