

PENN FIELDS SCHOOL ACCESSIBILITY PLAN SEPTEMBER 2016



Section 1: Vision Statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Each child who joins our school community will be welcomed and valued regardless of sex, race, belief, or learning difficulty. This accessibility plan focuses on a wide range of disability associated with pupils with Moderate and Complex Learning Difficulties. At Penn Fields School, pupil achievement is celebrated in a pupil-centred teaching and learning environment and achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with Special Educational Needs.

The governing body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of disability under the Equality Act 2010

According to the Equality Act 2010 a person is disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Development and Review

- The accessibility plan is guided by the principles and procedures in the school's Single Equality Policy.
- The plan will be on the school website and reviewed annually to ensure it is effective.

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Section 2: Aims and Objectives

The aims of this plan are to:

- Increase access to the curriculum for pupils with a wide range of Special Educational Needs
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current Good Practice	Objectives	Actions to be Taken	Person(s) Responsible	Target Date
Increase access to the curriculum for SEN pupils	The school curriculum is subject to ongoing review to ensure it meets the needs of all pupils. A curriculum focus is identified as a key focus in our 2016-17 School Improvement Plan	A pre-formal, semi-formal and formal curriculum model is being implemented to ensure pupils continue to make excellent progress towards challenging objectives	Ensure the effectiveness of the curriculum models. Update the curriculum statement, policies and procedures to ensure curriculum is accessible to all learners	Subject leaders	July 2017
Improve and maintain access to the physical environment	The new school building opened in September 2012 and was specifically designed to meet the needs of all learners	There are no access issues and school is a very secure building. There are plans to continue to improve the outside and garden areas to improve provision and support the outdoor curriculum	Complete the planned improvements, review pupil access to ensure a positive impact on learning		September 2017
Improve the delivery of written information to pupils	Clicker 7 training has been delivered to all staff which will aid teachers to produce differentiated resources and enable learners to become more independent	Reviewing the effectiveness of communication strategies across the school	Complete the communication audit and update policy so that all pupils improve their communication skills	Teaching Staff	September 2017

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of floors (3)	Stairs are kept clean, tidy and free from obstruction at all times	Maintain and ensure access	FM Site Supervisors	Ongoing
Corridor access	Corridors are light and wide	Ensure equipment does not block corridors	Head Teacher	Ongoing
Lift	Service level agreement in place for maintenance	Review service annually	FM Site supervisors	Ongoing
Parking bays	Disabled parking bays clearly marked both on Penn Fields site and for visitor parking on the main site car park	None required	FM Site supervisors	Ongoing
Entrances	Automatic front doors, enclosed lobby	None required	Head Teacher	Ongoing
Hoist	The swimming pool has a hoist to allow access to the pool for anyone with mobility difficulties	Ensure service every 12 months	FM Site Supervisors	Ongoing
Toilets	Disabled toilets are available on every floor with disabled access and alarms	Ensure service every 12 months	FM Site Supervisors	Ongoing
Reception area	Accessible to wheelchair users	None required	Head Teacher	Ongoing
Internal signage	Large, colour coded signs are in place. Many rooms have Widgeted picture support to enable pupils to identify different areas	None required	Head Teacher	Ongoing
Emergency escape routes	Fire evacuation plan in place Fire Drill practice once every term	Ensure weekly testing of system and maintenance Ensure staff fire marshals are trained and aware of their roles during fire practice or an emergency	FM Site Supervisors Deputy Head Teacher	Ongoing