



Intervention Information

At Penn Fields, students undertake a range of interventions to support their cognitive, sensory, social, physical, communication or emotional development.

Interventions are designed to support individual or groups of students and are monitored by the class teacher, subject lead or member of staff leading the programme. Impact and progress data is completed and added to the end of year assessment report.

Interventions offered include:

Accelerated Maths

This intervention is specifically designed for students working above Year 1 in their mathematical understanding. Students begin with a test at the start of the year and then have weekly timetabled sessions using the computer. The programme then assesses each individual and targets mathematical areas that they need support with. The mathematics lead analyses this data each term and completes a yearly impact and progress report.

First Class At Number & Becoming First Class At Number

Some students in the Primary Phase and KS3 or 4 have extra support in accessing and developing their basic number skills. A small group of identified students have two lessons per week to practice and extend the use of counting and number recognition. A designated member of staff delivers the programme and keeps individual records for impact and progress.

Accelerated Reader

Similar to the Maths programme, KS3 and 4 students can access the reading and comprehension questions at an individual level. It has also helped to promote the enjoyment of reading across the school, with every class having daily morning reading sessions. The English lead completes a yearly impact and progress report.



RWI

Alongside the Primary Phase and Nurture following the RWI programme, KS3, KS4 and 6th Form have bespoke interventions to support identified students. Progress and assessment are completed termly and monitored by class staff and the English Lead. RWI success and impact reports are completed at the end of the year.

Sensory Circuits

This is designed specifically to support any student with self-regulation and sensory integration by following and participating in a series of planned exercises to support their individual needs. These take part daily in the morning for any identified student. Alongside this, all classes implement sensory breaks and snacks between lessons to support all students in regulating their sensory needs, as well as using the sensory room.

Cool Kids

Identified students take part in twice weekly sessions using the OT programme. Staff delivering the sessions keep weekly records of progress.

Speech & Language (SALT)

School has a dedicated team that support a range of individual and group work at Penn Fields. Students follow specifically designed programmes and targets are shared with class staff. Some programmes include social communication. The SALT team monitor progress and set new targets as appropriate, sharing these with parents and carers too. They also contribute to annual reviews.

Specialist Services

Penn Fields has a range of specialist staff that visit half termly and support individual students offering advice to staff and parents/carers. These include OT, VI, HI, Physiotherapy and Medical Team and Dyslexia Pathways. These professionals also contribute to annual reviews and EHCPs. Some individual approaches are implemented after advice from professionals, for example the use of weighted jackets and blankets, deep pressure or haptic massage. Educational Psychologists also advise where appropriate. School is also supported through Inspire, Base 25 and CAMHS where necessary.



Fine Motor

Identified students in the Primary Phase take part in a ten week programme to improve basic fine motor skills for mark making, cutting and threading. These skills are monitored by the member of staff delivering the programme.

Swimming

Swimming is provided weekly for all students in the Primary Phase and Nurture and as an intervention for some KS3 & 4 students. These students are identified through their specific areas of need using their EHCP targets and any advice from other professionals, including OT and physiotherapy.

NELI

The younger students in Penn Fields take part in the NELI programme, which has been adapted to meet the needs of students in the class group. The programme success is monitored and delivered by the class teacher and shared with SLT.