

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>See evidence graphs on school website – https://www.pennfields.com/primary-swimming</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>See evidence graphs on school website – https://www.pennfields.com/primary-swimming</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>See evidence graphs on school website – https://www.pennfields.com/primary-swimming</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23 DRAFT		Total fund allocated: £16,690		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils continue to access the daily recommended time.	<ul style="list-style-type: none"> PE lead to have lunchtime release to support and monitor staff engagement at lunchtimes and leisure breaks, to meet the intended outcome. PE lead to meet staff to share play activities and equipment. staff meetings to ensure all understand this key indicator and the linked CMO's recommendation and their role in supporting this. 		None	Contributing to outdoor daily physical activity.	Popular resources to be noted, to maintain consistent use by pupils
All pupils to sustain or increase active participation in daily physical activities and wider range.	<ul style="list-style-type: none"> Equipment is to be safe and fit for purpose or replaced if not Equipment to be organised/ put in shed and shared with 		£250		
Playtime equipment to be maintained and monitored.					

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	staff team.			
Sensory Snack online resources to be continually evaluated and shared with staff.	<ul style="list-style-type: none"> New resources to be researched and shared with staff. 	none	<p>Contributing to classroom based daily physical activity, across the curriculum.</p> <p>Providing targeted support to involve and encourage less active children</p> <p>Contributing to 30 mins of daily physical activity.</p>	Continuing informal discussions to take place between KH and teaching staff to monitor suitability of resources.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of lower school PE board, PE certificates, Nationals School Sports Week and PE and Sports certificates to continue to keep the profile of PESP high.	Noticeboard to be updated by KH, according to new events and 'Sports Person' certificates.	none	Pupils in photos or awarded certificates to be shown display. Display is outside two Lower School classrooms for pupils to see.	Current setup to be maintained
For daily activity and the pupils' engagement in varied activities to be celebrated and also benefits promoted with families to encourage participation out of school.	<ul style="list-style-type: none"> PE lead to work with staff team to promote physical activity and its benefits. PE lead to promote physical activity and its benefits with families through parent workshop and a termly newsletter on activity in school, community opportunities and suggestions for home activity (ensuring appropriate for range of needs) 	none	Contributing to raising awareness of the importance of students taking part in 30 mins of physical activity daily.	Continuing informal discussions to take place between KH and teaching staff to maintain profile of PESSPA. Parent voice recorded.

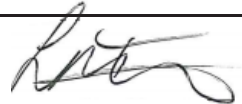

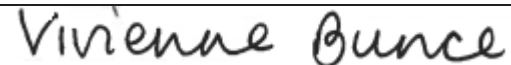
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE lead to develop and monitor PE across the school. To research PE courses to improve knowledge of physical development of children with complex needs.	<ul style="list-style-type: none"> Lesson observations of each class and teacher to ensure high quality teaching and learning. PE lead to discuss with primary phase and identify appropriate PE courses and share with staff team. 	none	Curriculum allows for all pupils, including those more complex students to access sessions and to develop skills.	Continuing informal discussions to take place between KH and teaching staff to monitor suitability of curriculum.

<p>Invest in CPD that builds confidence and competence in staff to deliver outdoor education lessons, cross curricular or forest school activities along with finding ways to make being outdoors more practical.</p>	<ul style="list-style-type: none"> • PE lead to complete level 3 forest school training. • Develop Forest School timetabled lessons and skills progression across key stages 	<p>£900</p>	<p>Improve the wellbeing and mental health of staff and students through exposure to the natural environment and promote physical activity across the curriculum. Develop sensory motor skills.</p>	<p>All KS1 and KS2 pupils to access Forest School sessions.</p>
<p>To sustain high quality lessons resulting in continued engagement of pupils, evidence that they are achieving or making progress from their starting points. Further enhancement of curriculum units following training.</p>	<ul style="list-style-type: none"> • Research new curriculum/staff training to meet changing needs of students. • Observe PE in other special schools. 	<p>none</p>	<p>Skills development evident in PE lessons and ensure all students can access curriculum.</p>	<p>Continuing discussions to take place between KH and SLT to monitor suitability of curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				90.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Swimming teacher's timetable to be evaluated to ensure every student continues to have a weekly swimming lesson, alongside considerations for provision for CLDD pupils.	Discussions, involving KH, class teams and swimming teacher, to regularly reflect on and adjust timetable, when necessary.	£9800	Providing targeted support to involve and encourage less active children - See evidence graphs on school website – Primary Swimming Penn Fields School - - See evidence graphs on school website for off site group.	Staff and class timetabling to be continually monitored by KH and teachers, to ensure impact on curriculum is balanced and justified - Monitoring by PE and Swim lead – progress - Monitored by swimming lead.
Offsite swimming sessions for identified Year 6 students to promote swimming 25 metres and using larger pool	Discussion and organisation for therapeutic swimming for identified students and groups - Group identified by swimming lead and shared with relevant staff - Monitor progress termly and change students, as necessary	£25.50 per session x 39 994.50	Providing targeted support for more able students to ensure they are achieving on par with peers of their age.	Progress monitored by KH and swimming lead.
Balanceability and scootability for all KS 1 & 2	PE lead to complete training and deliver CPD to phase - Monitor progress	£3318 for equipment for KS1 and 2 and training of 1 delegate - £500 for bike shed - £240 pe day	Progress using monitoring by PE lead	Monitoring impact through skills progression

		cover for PE lead (x2) £480 Total 4298		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Some Key Stage 2 students to be given the opportunity to take part in out of school events.	Take part in inter-school activities arranged by SMILE or our local sport partnership through Connect Ed.	£300	All students to take part in intra-school sports activity sessions (at least once a year) tailored for individual students, as necessary.	Discussions with staff team after each event to consider successes and areas for development.
All Key Stage 1 and 2 students to take part in sports activity sessions.	National Sports Week and intra school Sports day and termly Swimming gala.	£148	All students to take part in intra-school sports activity sessions (at least once a year) tailored for individual students, as necessary.	Discussions with staff team after each event to consider successes and areas for development.

Signed off by	
Head Teacher:	
Date:	21/07/23
Subject Leader:	
Date:	25.4.23
Governor:	
Date:	21/07/23