



SOLAR Assessment Information For Parents & Carers

At Penn Fields, we use an assessment system called SOLAR. It is used by more than 500 special schools across England. On entrance, students are baselined and yearly targets set, for Maths, English, Science and all foundation subjects in KS3 & 4 using the Penn Fields 'Flightpaths' for progress.

Each teacher submits evidence to SOLAR as a student completes a strand or topic during their lessons. This progress is monitored termly by the assessment and subject leads.

Students will have different starting points and targets set, depending on their class, individual needs and ability.

The SOLAR assessment and 'Flightpaths' for progress is divided into 3 strands:

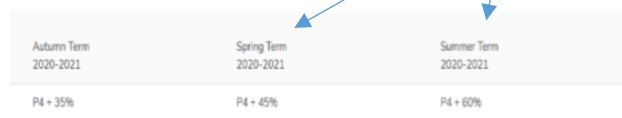
Level	Outline
PF1(i) – PF3 (ii)	Students working alongside sensory and early learning curriculum goals for engagement, participation and exploration
PF4 – PF8	Semi- formal curriculum and assessment for basic skills development and early national curriculum outcomes
PF9 – PF18 and exam specific criteria	Formal curriculum and assessment to enable exam success and national curriculum outcomes

Your child's individual progress report is sent yearly and has the following information:

The report shows their start point:



Their progress each term:



Progress is colour coded as follows:

Blue	Working above individual expected progress
Green	Achieved individual expected progress
Amber	Slightly below individual expected progress
Red	Below individual expected progress