



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> PE lead to completed level 3 forest school training. Develop Forest School timetabled lessons and skills progression across key stages. Balanceability and scootability equipment was purchase and PE lead completed training. This was shared with all KS 1 & 2 teaching staff, so they can lead sessions with their individual class. Weekly swimming lessons continued for all KS1 and 2 children, alongside therapeutic swims for identified students. Off site swim continued for the more able students in year 6. 	<p>Improved the wellbeing and mental health of staff and students through exposure to the natural environment and promoted physical activity across the curriculum and developed sensory motor skills.</p> <p>promoted physical activity across the curriculum and promoted a broader range of sports. Development of gross motor skills in a fun and engaging way.</p> <p>targeted support provided to involve and encourage less active children - See evidence graphs on school website – Primary Swimming Penn Fields School - - See evidence graphs on school website for off -site group.</p>	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase silver package for Sycamore adventure.</i>	<i>Pupils as they will take part. Teachers- plan and lead the trip.</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Contributing to outdoor physical activity by offering a wider range. Sustaining or increasing active participation in daily physical activities.	£1654.08
<i>A range of new playtime equipment purchased, informed by current cohorts' interests.</i>	<i>Lunchtime supervisors / teaching staff - as they need to lead the activity Students – as they will take part</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Contributing to outdoor physical activity by offering a wider range. Sustaining or increasing active participation in daily physical activities.	£1142.70
<i>REAL PE curriculum purchased and all teaching staff for KS1 and 2 completed CPD</i>	<i>Teaching staff for KS 1&2 Students – as they will take part</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Primary teachers more confident to deliver effective and engaging PE lessons.</i>	£695.00

<p>Every KS1 & 2 student continues to have a weekly swimming lesson, alongside considerations for provision for CLDD pupils.</p> <p>Offsite swimming sessions for identified Year 6 students to promote swimming 25 metres and using larger pool</p>	<p><i>Teaching staff, - as they need to plan and lead the lessons.</i></p> <p><i>Students – as they will take part.</i></p> <p><i>Teaching staff - as they need to plan and lead the lessons.</i></p> <p><i>Students – as they will take part.</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Targeted support provided to involve and encourage less active children - See evidence graphs on school website – Primary Swimming Penn Fields School</p> <p>Providing targeted support for more able students to ensure they are achieving on par with peers of their age. -See evidence graphs on school website for off -site group.</p>	<p>£9195.03</p>
<p><i>Forest school equipment purchased to enhance lessons and promote development of gross and fine motor skills.</i></p>		<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved wellbeing and mental health of staff and students through exposure to the natural environment and promote physical activity across the curriculum.</p> <p>Development of gross and fine motor skills.</p>	<p>£3568.75</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>REAL PE curriculum was purchased and all teaching staff for KS1 and 2 completed CPD</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport and lessons that are fun and engaging for the students.	Next steps: Introduce real gym and dance. Align solar with REAL PE assessment.
<i>Forest school equipment was purchased to enhance lessons and promote development of gross and fine motor skills.</i>	Improved engagement, wellbeing and mental health of staff and students through exposure to the natural environment and promote physical activity across the curriculum. Development and confidence in using gross and fine motor skills.	Next steps: Forest school sessions taught to an extended range of students across KS1 & 2.
<i>A range of new playtime equipment purchased, informed by current cohorts' interests.</i>	Contributing to outdoor physical activity by offering a wider range. Sustaining or increasing active participation in daily physical activities.	Next steps: Timetable for lunchtime equipment and staff leading the activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	https://www.pennfields.com/primary-swimming	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	https://www.pennfields.com/primary-swimming	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>https://www.pennfields.com/primary-swimming</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Co-Head Teachers:	<i>NJayne T.EM</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Howard</i>
Governor:	<i>A. Kebede</i>
Date:	19.07.2024