

Primary Phase Skills Progression (MFL) - Overview

MFL at Penn Fields supports students listening and communication skills. It aims to develop curiosity, experience using another language and being able to make simple responses.

Developing Skills with SOLO taxonomy				
Prestructural	Unistructural	Multi	Relate	Extend
(no verbs – exploring and needs support)	Define Identify Label  (simple procedure)	Memorise Define Name Match Recall Describe Outline List	Sequence Compare and contrast Explain effects Distinguish Question Classify Explain causes Analyse Organise	Generalise Evaluate Prove Justify Predict Reflect Argue Prioritise Construct Generate

Semi-Formal	Formal
<p>Beginning to develop skills for learning</p> <p>To begin early language acquisition through:</p> <ul style="list-style-type: none"> <li>Experiencing songs and rhymes</li> <li>Introducing numbers</li> <li>Introducing colours</li> <li>Greetings</li> <li>Nouns for everyday and common objects</li> <li>Days of the week</li> </ul> <p>Learning about the country and culture:</p> <ul style="list-style-type: none"> <li>Identify the place</li> <li>Culture – food, flag, key places</li> </ul>	<p>Beginning to extend skills for learning</p> <p>To develop early language acquisition through:</p> <ul style="list-style-type: none"> <li>Revising skills (songs, number, colours, greetings, nouns, days)</li> <li>alphabet</li> <li>Simple phrases</li> <li>Identifying words to match spoken language</li> <li>Extend greetings and nouns for classroom, home</li> </ul> <p>Learning about the country and culture:</p> <ul style="list-style-type: none"> <li>Identify the place - revise</li> <li>Culture – food, people, places, wider study</li> </ul>