

Progress for Maths and English 2024.25

Every year, students have targets for progress set by class and subject teachers on the school's assessment programme called SOLAR (Special Online Academic Records). This is being changed to Trackable this academic year. Teachers set the targets using guidance from the assessment lead (Penn Fields Flightpaths), which are different for each student, depending on their starting point. These are reviewed each term.

The assessment framework is called PF Steps and covers a range of academic criteria as follows:

PF1-PF3	Sensory Strand/Pre-formal This covers the engagement model framework for early learning and readiness to learn, such as participation, initiation and attention.
PF4 -PF8	Semi-Formal Strand This covers some of the higher P Levels for SEND and some early national curriculum criteria.
PF8 onwards	Formal Strand This covers national curriculum and some exam-based criteria for entry level, functional skills and up to GCSE.

Progress for each student, group, class or key stage is then rag rated by colour as follows:

Blue	Working above individual expected progress
Green	Achieved individual expected progress
Amber	Slightly below individual expected progress
Red	Below individual expected progress

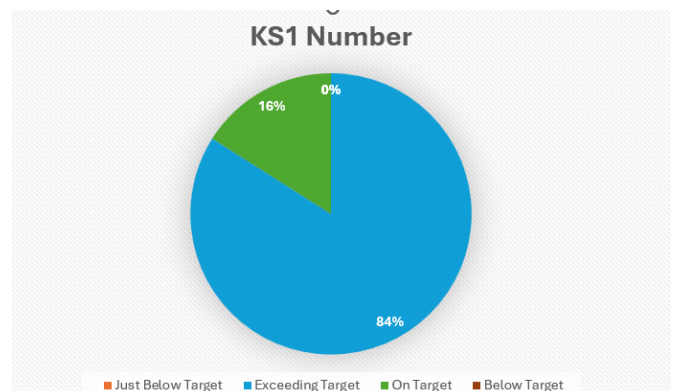
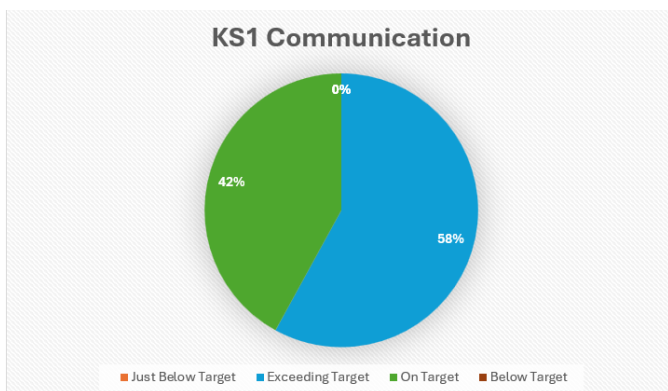
All data is monitored by the Quality of Teaching, Learning and Assessment team, as well as through termly teaching and learning Governor's meetings and meetings with the local authority team. End of year progress for individual students is shared with all parents and carers in the Summer term.

A whole school data report is also completed termly and yearly and monitors key groups across all phases. Moderation takes place twice termly for any students undertaking examinations.

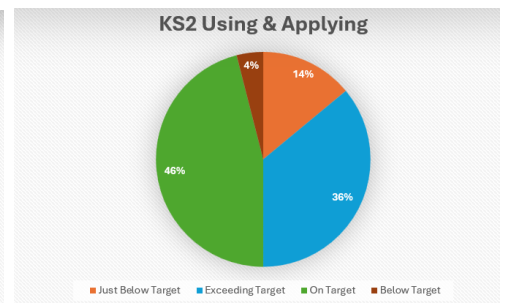
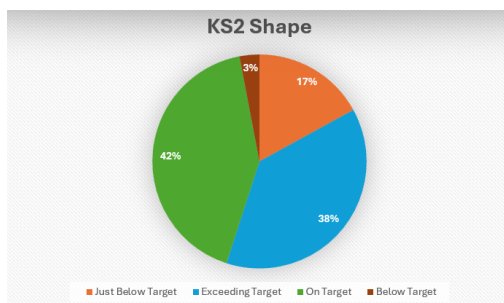
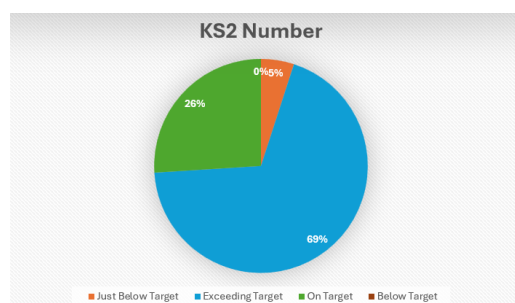
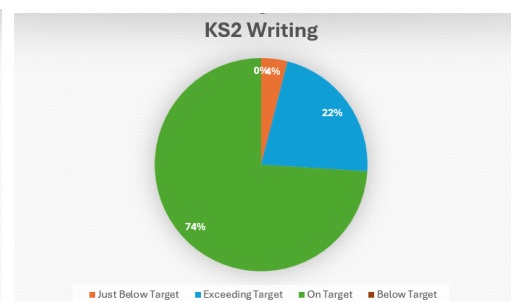
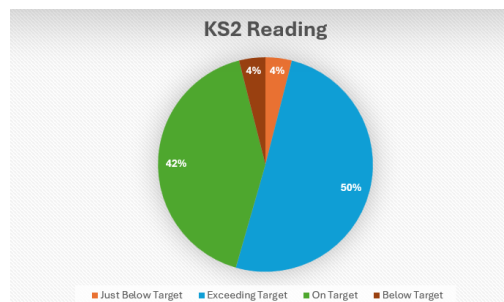
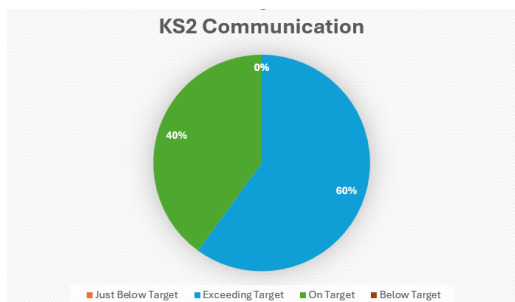
Progress for Key Stages 2024.25

(Please note that U&A is 'Using & Applying' for maths skills and CVGP covers 'Communication, Vocabulary, Grammar and Punctuation.')

Key Stage One

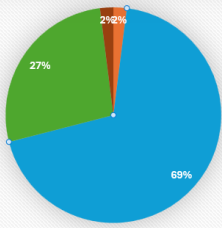


Key Stage Two

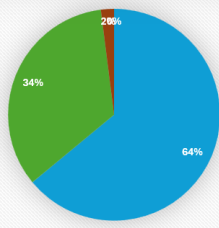


Key Stage Three

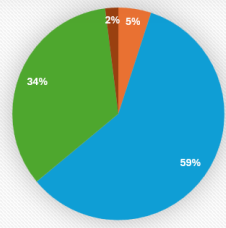
KS3 Communication



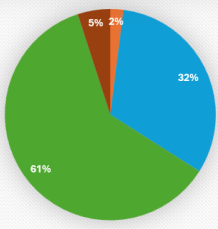
KS3 Reading



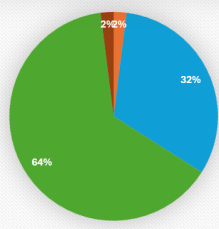
KS3 Writing



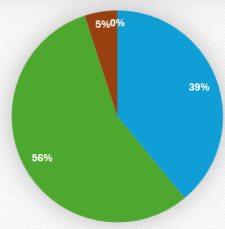
KS3 Number



KS3 Shape

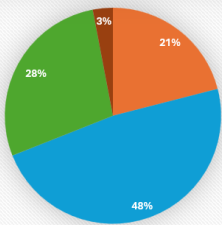


KS3 Using & Applying

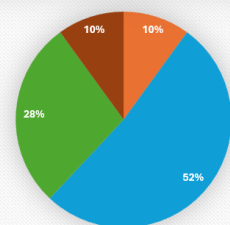


Key Stage Four

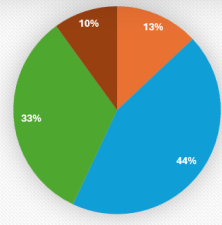
KS4 Communication



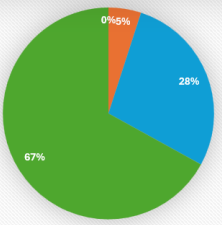
KS4 Reading



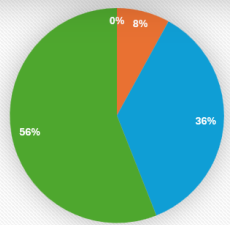
KS4 Writing



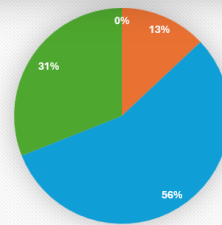
KS4 Number



KS4 Shape

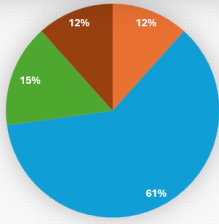


KS4 Using & Applying

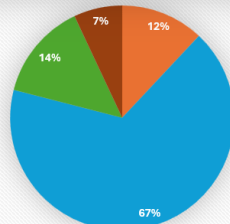


6th Form

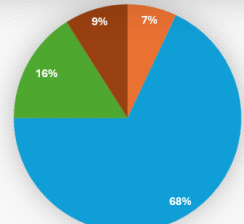
KS5/6 Communication



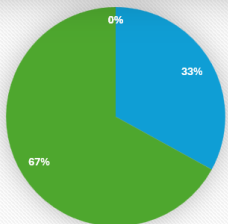
KS5/6 Reading



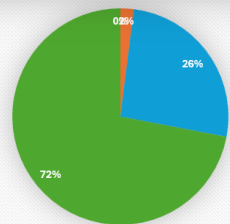
KS5/6 Writing



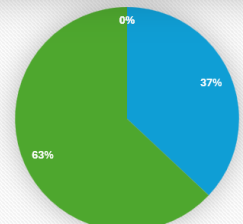
KS5/6 Number



KS5/6 Shape



KS5/6 Using & Applying



Students slightly below or below expected individual progress include the following:

- Long term medical absences
 - Extended holidays
- Students undertaking reviews of their EHCP and areas of need
- Students receiving support through the Student Engagement Team