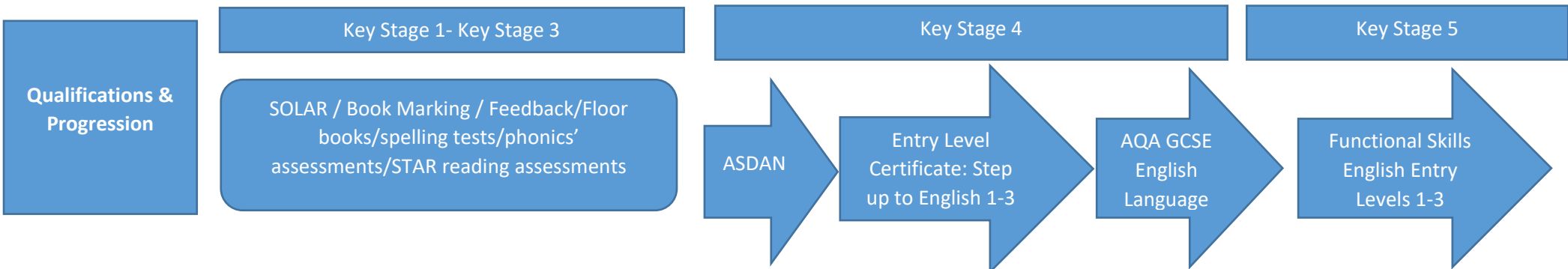
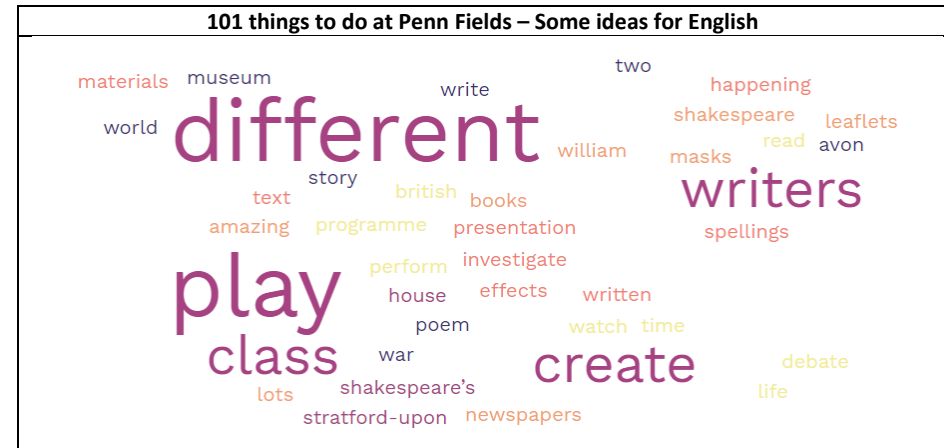


Key Stage 5 English Courses Teaching 2-year Plan: Sept 2022			
	Autumn	Spring	Summer
Year 1	<b>Fiction (Animals)</b> Complete reading paper: <b>Animals</b>	<b>Fiction Shakespeare (The Tempest)</b> Creative writing Task 1: Write the opening of a short story entitled 'Lost and Alone'	<b>Transactional Writing 1: Job/college applications</b> Speaking and Listening 1: Who am I?
Year 2	<b>Non-Fiction (Holidays and travel):</b> Reading skills and writing skills. Complete reading paper: <b>Holidays and Travel</b> Speaking and Listening 2 (comparison) (E1-3)	<b>Fiction (Treasure):</b> reading and writing skills. Complete reading paper and creative writing task 2: <b>Treasure</b> Speaking and Listening: My favourite book or film.	<b>Transactional Writing: Job/college applications</b>
Students working below Entry Level 1 will follow the Read, Write Inc. intervention programme, in addition to working towards AQA's Unit Award Scheme. Students working at Entry 3 or above will work towards their GCSE English Language.			

Developing Skills with SOLO taxonomy			
Initial	Multi	Relate	Extend
Define Identify Describe	Memorise Define Name Match Identify Label Recall Describe Outline List	Sequence Compare and contrast Explain effects Distinguish Question Classify Explain causes Analyse Organise	Generalise Evaluate Prove Justify Predict Reflect Argue Prioritise Construct Generate

PFA Opportunity to link the curriculum to their lives		
Speaking and listening	Reading	Writing
Conversation skills: turn taking; group discussions: planning events, sharing information; individual presentations; role plays of real life scenarios; giving different opinions and listening to those shared by others.	Finding information from timetables; learning about different situations through the texts that they read; reading job adverts; reading texts for information; proof-reading; empathising with others.	Letters to colleges; filling in application forms; writing lists; creating diaries; producing emails; making fact files; producing empathetic responses; writing upper and lower case letters.



**Key Stage 5 English Courses Teaching 2-year Plan: Sept 2022**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Year 1	<b>Fiction (Animals)</b>  <b>Complete reading paper: Animals</b>	<b>Fiction Shakespeare (The Tempest)</b>  <b>Creative writing Task 1:</b> Write the opening of a short story entitled 'Lost and Alone'	<b>Transactional Writing 1: Job/college applications</b>  <b>Speaking and Listening 1: Who am I?</b>
Year 2	<b>Non-Fiction (Holidays and travel):</b> Reading skills and writing skills.  <b>Complete reading paper: Holidays and Travel</b>  <b>Speaking and Listening 2 (comparison) (E1-3)</b>	<b>Fiction (Treasure):</b> reading and writing skills.  <b>Complete reading paper and creative writing task 2: Treasure</b>  <b>Speaking and Listening:</b> My favourite book or film.	<b>Transactional Writing: Job/college applications</b>
Students working below Entry Level 1 will follow the Read, Write Inc. intervention programme, in addition to working towards AQA's Unit Award Scheme. Students working at Entry 3 or above will work towards their GCSE English Language.			

**Key Stage 5**

GCSE English Language

Pearson Entry Level Certificate in English (E1-3)

AQA Unit Award Scheme (pre-entry level)