

Key Stage 4 English Courses Teaching 2-year Plan: Sept 2021

	Autumn	Spring	Summer
Year 1	Component 2: Adventure	Component 1: Detectives	Component 2: Transport
Year 2	Component 1: Style	Component 2 Myths and Legends	Component 2: Crime

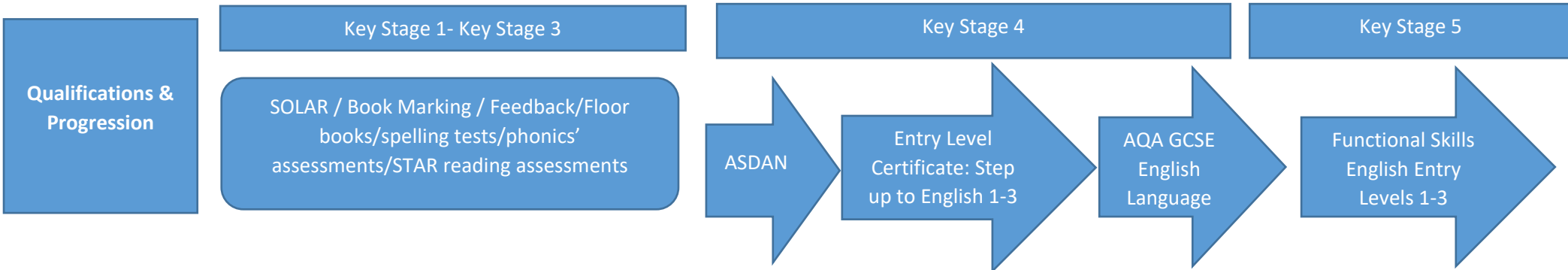
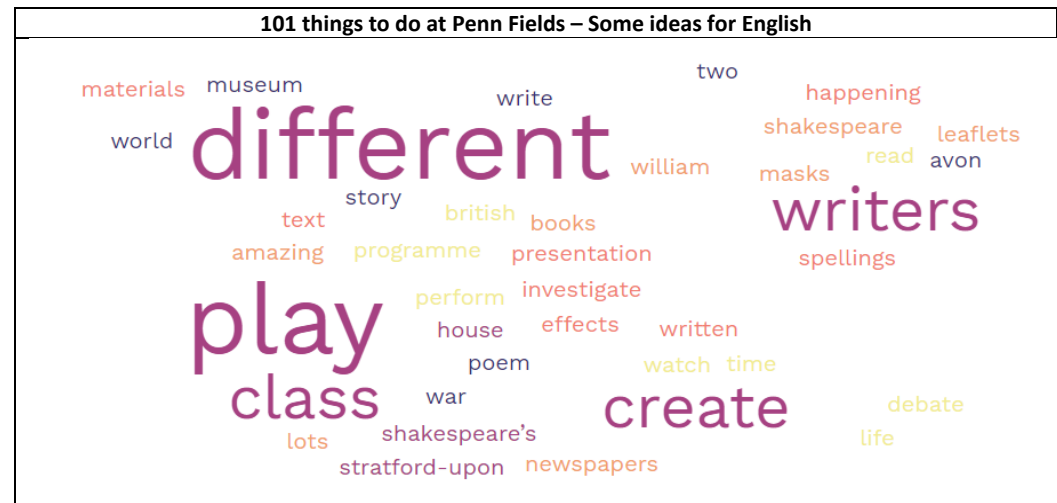
Students working below Entry Level 1 will follow the Read, Write Inc. intervention programme, in addition to working to AQA's Unit Award Scheme.  
 Students working at Entry 3 or above will work towards their GCSE English Language.  
 In addition to the scheduled English lessons, all learners have 15 minutes of daily reading time at 8.45am where they are heard by a member of staff once a week and also complete Accelerated Reading quizzes upon completion of their book.

Developing Skills with SOLO taxonomy

Initial	Multi	Relate	Extend
Define Identify Describe	Memorise Define Name Match Identify Label Recall Describe Outline List	Sequence Compare and contrast Explain effects Distinguish Question Classify Explain causes Analyse Organise	Generalise Evaluate Prove Justify Predict Reflect Argue Prioritise Construct Generate

PFA  
Opportunity to link the curriculum to their lives

Speaking and listening	Reading	Writing
Conversation skills: turn taking; group discussions: planning events, sharing information; individual presentations; role plays of real life scenarios; giving different opinions and listening to those shared by others.	Finding information from timetables; learning about different situations through the texts that they read; reading job adverts; reading texts for information; proof-reading; empathising with others.	Letters to colleges; filling in application forms; writing lists; creating diaries; producing emails; making fact files; producing empathetic responses; writing upper and lower case letters.



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