



## **Penn Fields School – Action Plan for Pupil Premium 2018-19**

Pupil Premium was introduced in April 2011. The funding is provided in addition to the main Special School funding from the LA and is intended to help disadvantaged pupils to 'close the gap' and to raise attainment and improve progress. A high percentage of our pupils receive Pupil Premium funding.

### **Children who are eligible include:**

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months
- Children of armed services personnel

The funds are used effectively, supplemented by the school's budget to provide additional support so we are able to provide a wide range of additional provision, resources and therapies that meet the needs of our pupils.

### **Funding for the academic year 2018-19 – £73,370**

School received funding of £1,320 per primary Pupil Premium pupils, £935 per secondary Pupil Premium pupils and £1,900 for LAC (Looked after Children)

### **Potential barriers to learning at Penn Fields School:**

- All pupils eligible for the Pupil Premium have an Education, Health and Care Plan (EHCP) which is reviewed annually as part of the review process. The school works with a range of external professionals to ensure pupils individual needs are addressed.
- All pupils have moderate/complex learning needs and have had varied experiences dependent on their background. Each individual pupil has unique circumstances but most have significant difficulties with cognition & learning which presents as their most significant barrier to learning

**\*Where appropriate, Pupil premium funding is cross referenced to the School Improvement Plan**

Objectives	Description	How supported	Cost	2018-19 Impact (Reviewed Dec, Apr, July)
Intervention work. <b>*SIP 3e</b>	To provide a range of additional support for all identified pupils This includes support for literacy, numeracy, morning movement, cool kids, haptic massage, sensory interventions, brushing, etc.	Additional Teaching & Learning Support Assistants (TLSA's) time is purchased to free-up staff to lead a number of intervention strategies. Pupils are baselined and progress recorded	TLSA salary – 2.5 days a week	
Speech & Language support.	In order to support the S&L needs of all pupils as identified in individual EHCP's, additional SLT support has to be provided by the school.	Two staff are Eklan trained One Member of Staff is a qualified Makaton Tutor. Identified pupils have additional SLT support.	S&LT staff salaries Makaton training costs & manuals Resources SLT software	
Extending the Breadth of the 14-19 curriculum. <b>*SIP 3b</b>	To extend the 14-19 curriculum by introducing 'options' allowing pupils a choice to undertake subjects/courses in which they have a particular interest.	14-19 Phase Manager to work with teachers to introduce subjects based on pupils' interests and aspirations	Resources to support new options	
Mental Health-support for Pupil's social & emotional Well-being. <b>*SIP 3a</b>	Penn Fields is involved in Wolverhampton's HeadStart programme and is therefore able to provide a range of activities and training to support pupils well-being, resilience & mental health	To investigate support a member of staff to become a Mental Health First Aid trainer to support our own staff & pupils. Pupils to have staff mentors.	Course fees Staff Cover.	
Evening youth clubs (3) – for Key Stage 2, KS 3 & 4 & 6 <sup>th</sup> form pupils.	To provide after-school youth clubs offering a range of activities both in school and out in the local community. Youth club targets FSM and LAC pupils.	The clubs provide a variety of activities both on and off site. Funding is used to pay staff, activities and an evening meal for pupils. Staff where necessary, provide transport to take pupils home.	Staff salaries. Activities. Visits. Pupils' evening meal	

Play Therapy and Trainee Play Therapist support.	Funding the university training for a member of the support staff to be a fully qualified Play Therapist. This affects pupils and parents with social, emotional and behavioural issues. At present we are training an additional member of support staff in Play and Creative Arts Therapy	Cover TLSA support is funded to allow the Play Therapist to be out of the classroom and work 1:1 with identified pupils. Funding is also used to provide the required supervision and additional training for the member of staff involved.	Training course fees. Supervision fees.  2.5 days of TLSA cover costs.	
Educational visits and external opportunities.	Visits to places to support the delivery of the upper school curriculum and lower school thematic approach.	School trips have been subsidised /provided free to ensure that every pupil has the opportunity to experience curricular opportunities.	Costs of visits.  Cover implications.	
Residential Visits.	Highly subsidised residential visits for KS2, KS3, KS4 and 6 <sup>th</sup> form pupils.	To aid pupil's personal and social development and their transition to life beyond school All Lac children to have heavily subsidised residential visits.	Staff cover, Residential visit costs. Transport Activities/visits	
Improving the school environment by the development of the school ground to support the introduction of Forest Schools activities.  <b>*SIP 3d</b>	To train 2 members of staff as qualified Forest School Leaders and develop the school grounds to allow forest school activities to take place on-site.	Development of the school grounds. Purchase new Forrest School training Cover implications. Equipment and resources.	Equipment.	