

Pupil Premium 2016-17

Funding for the academic year 2016-167 is £84,425

School has received funding of £1,320 per primary Pupil Premium pupils, £935 per secondary Pupil Premium pupils and £1,900 for Looked After Children.

Plans for the spending of are made with reference to Sutton Trust research.

The Table below shows how Penn Fields School is using this funding:

Intervention	Description	How supported/Impact
Intervention work	Additional support for pupils in terms of support for literacy, numeracy, morning movement, cool kids, haptic massage, sensory support etc	Additional Teaching & Learning Support Assistants (TLSA's) time is bought in to allow staff to lead a number of intervention strategies.
Additional speech & Language Therapy support	School through PP has funded two TLSA's to undertake EKAN training. This enables us to support additional S<	Funding will be used to provide cover for TLSA staff giving pupils S<.
The purchase of additional ICT equipment (IPads)	To increase the number of IPads in school.	To allow learners to access a wide range of learning opportunities to support their individual learning
Residential Visits	Highly subsidised residential visits for KS2, KS3, KS4 and 6 th form	To aid pupil's personal and social development and their transition to life beyond school
Three evening youth clubs – upper and lower school and 6 th form	To provide after school clubs targeting FSM and LAC pupils.	The clubs provide a variety of activities both on and off site. Funding is used to pay staff. Pupils are provided with an evening meal before being taken home
Play Therapy	Penn Fields has funded the university training for a member of the support staff to be a fully qualified Play Therapist. This will support pupils with social, emotional and behavioural issues.	Cover TLSA support is funded to allow the Play Therapist to be out of the classroom and work 1:1 with identified pupils. Funding has also been used to provide the required supervision and additional training for the member of staff.
Parent Support Group (SHARE)	Penn Fields School has a very well supported Parent (formerly SHARE) group. The group meet every Wednesday and staff work with parents on a variety of ways to show how parents can support their child's learning.	We employ an additional Parent support worker who supports parents who want to undertake accreditation through Wolverhampton College. School will also fund resources and materials for creative sessions

1:1 mentoring in KS3, KS4 & 6 th form	Cover for Phase Managers to talk to develop the 'Well-being' curriculum which will include the mentoring of Pupils.	To further develop the Well-being curriculum and foster an environment where our young people have the opportunity to develop relationships and express and release their feelings.
Educational visits and external opportunities	Visits to places to support the delivery of the curriculum such as the the theatre (Shakespeare) and the Chester zoo, etc have focused on the Curriculum to build on these shared experiences.	School trips have been subsidised to ensure that every pupil has the opportunity to experience extended and extra- curricular opportunities.
Anger Management Support	To buy in Anger management counselling from Believe to Achieve.	Identified pupils to receive counselling from Inspire and B2A – Qualified counsellors.