



## Pupil Premium Funding 2015 – 16

Funding for the academic year 2015-16 is £89,870. School has received funding of £1,320 per primary Pupil Premium pupils, £935 per secondary Pupil Premium pupils and £1,900 for Children in Care.

Number of pupils eligible for Pupil Premium is 85 pupils (56%)

Funding can be analysed across the key stages as follows:

Key Stage	No. of pupils	£
KS1 & 2 (LAC) 3	27	£35,640
KS 3 (LAC) 3	37	£34,595
KS4 (LAC)4	21	£19,635
<b>Total Funding</b>		<b>£89,870</b>

## Key Objectives 2015-16

### OBJECTIVES

#### Personal, Social and Emotional and Physical Well Being

To address the personal, social and emotional (PSE) needs of the pupils through interventions to support and enhance the learning to take place.

- Introduce new interventions based on the baseline / needs of pupil premium pupils.

#### ELSA – Emotional Literacy Scheme

#### Swimming Intervention – KS3

#### Cool Kids –

#### Fine Motor Movement

#### Support for Pupils with mental health issues

<b>Resilience support for pupils</b>
<b>Literacy</b> <b>Dyslexia/Precision Teaching</b> – using metacognitive strategies to develop skills in reading and spelling <b>Reading – High Frequency Words</b> <b>Spelling - High Frequency Words</b> <b>Writing Intervention</b> <b>Haptic Massage</b>
<b>Numeracy</b> <b>GCSE – support/intervention</b> – 4 pupils ½ hr individual support with Maths Co-ordinator
<b>Engagement</b> <b>Circle time</b> – This covers a range of topics, from simple discussion of events to more personal reflections on the behaviour of individuals in the class and ‘circle of friends’ style activities. It also focuses on encouraging positive relationships between pupils and building self-esteem  <b>Parent Support Group (Share)</b> – To continue to support our parent share group both in terms of Staffing, resources and educational visits



### KEY EXPENDITURE

Pupil Premium expenditure for 2015-16 is intended to be used for

Description	How Pupils are Supported and Impact
Additional interventions and therapies provision – This includes support for phonics, reading, writing numeracy, Cool Kids, boys reading, ELSA, GCSE coaching, haptic massage, etc	Funding for additional TUSA hours to undertake a range of interventions. High quality support that is monitored for impact. Additional S&LT hours – staff closely monitor pupil progress Maths & Art Leaders undertaking Additional GCSE coaching – to reinforce learning
Building work in the break out area on KS3 to	Building work

<p>convert it into an additional Classroom. This enables school to have five KS 3 literacy and numeracy groups instead of 4. This has greatly reduced class sizes.</p>	<p>Equipment / Resources Additional Teacher (PT) The impact of smaller class sizes allows pupils to have more adult support</p>
<p>Building new reading areas on KS1 &amp; 2 and KS4/5 landings Buying furniture and equipment for both areas Library furniture KS1 &amp; 2</p>	<p>KS1/2 reading area Book Box Furniture Books</p>
<p>Purchase of new literacy reading scheme books Purchase of new library books for all key stages</p>	<p>Additional resources to support lessons. Additional library books to stimulate pupils interest.</p>
<p>Funding for three Youth Clubs – Youth Club activities provide pupils with the opportunity to interact with their peers and experience a range of activities on site and in the community (Wolf Mountain, bowling, etc)</p> <p>Lunch time activity clubs – including a wide range of sports clubs, Art and craft, computing and sensory club staffing Resources</p>	<p>The clubs provide a variety of activities on site and also out in the local community. Funding is used for staffing and also fund activities such as bowling, climbing at Wolf Mountain, etc. Pupils are provided with an evening meal before being taken home. Impact – Youth clubs offers pupils the opportunity to have social time with their peers and enjoy a range of activities in the community.</p>
<p>To offer pupils the opportunity to go on residential visits. Expenditure is used for Accommodation Staffing Food Activities</p>	<p>Gelliweg Yr 9 (May 2016) Kingswood KS2 (June 2016) Gelliweg 6th form (June 2016) - Pupils have the opportunity to develop independence skills and experience a wide range of activities</p>
<p>CPD for all staff on Mental Health issues and Resilience Lorraine Petersen – Mental Health CPD February 2016 CPD on Communicate in Print and purchase of additional licences</p>	<p>Training has given staff the knowledge and understanding of how best to support pupils with mental health issues. Every pupil has a member of staff as a mentor.</p>
<p>Funding to provide a university trained member of the support staff to work two days a week as a fully qualified Play Therapist. This enables school to support pupils with social, emotional and behavioural issues.</p>	<p>Play Therapy provides a safe space for emotional expression. Children learn how to express their thoughts and feelings in constructive ways</p>

School funds three qualified Speech & Language staff. This enables us to provide additional S&LT to the large number of pupils who are identified as needing this provision.	Additional S&LT gives pupils extra support for a wide range of communication/social difficulties. School therapists measure the impact for individual pupils
To support our Parents SHARE group. Helping to improve parent/carer engagement and developing effective partnerships and assist them in becoming more involved in their child's learning.	Parents & carers work on a range of activities with two members of school staff. They are supplied with resources so that they can work with their children at home and support their learning.
Subsidised snack club	Pupils in receipt of Pupil Premium have a reduced rate per day for a break time breakfast/snack and drink. Pupils have a healthy snack and the opportunity for social interaction. It is believed pupils work better when they are well nourished and hydrated.
To support the funding of the 'Headstart' programme. Staff have been sent on training courses and external professionals have come into school and train 'peer mentors'	This program supports pupils by helping them develop emotional resilience
Pupil Mentoring	Pupils have an identified key member of staff who through out the year will have time to talk to them on a one to one basis.