

## Pupil Premium Funding 2014-15

Penn Fields School was allocated £92,690 Pupil Premium Funding for 2014-15.

The following table shows how this funding has been used.

<b>Intervention</b>	<b>Description</b>	<b>How supported/Impact</b>	<b>Cost</b>
1:1 mentoring in KS3, KS4 & 6 <sup>th</sup> form	Cover for teachers and Phase Managers to talk to /mentor Pupils.	To continue to foster an environment where our young people have the opportunity to develop relationships and express and release their feelings. Impact – staff have a greater understanding of individual pupils & their needs	Cover for teachers and 4 senior managers
Interventions	Additional support for pupils in terms of support for literacy, numeracy, morning movement, cool kids, haptic massage, etc	Additional TLSA support is bought in to allow staff to lead a number of intervention strategies. Impact – additional 1:1 or small group work giving focused and high quality support. Progress is monitored by staff running the intervention and recorded on CSARS	Teaching & Learning
Play Therapy	Penn Fields has funded the university training for a member of the support staff to be a fully qualified Play Therapist. This will support pupils with social, emotional and behavioural issues.	Cover TLSA support will be funded to allow the Play Therapist to be out of the classroom. Funding has also been used to equip the room. Impact - It provides a safe space for emotional expression. Children learn how to express their thoughts and feelings in constructive ways	2 days per week at Grade 5  Monthly external Supervision for Play therapist
Anger Management Support	To buy in Anger management counselling from Believe to Achieve.	Identified pupils to receive counselling from Inspire and B2A – Qualified counsellors. These sessions teach children how to recognise signs of anger and put strategies into place to deal with these emotions.	6 week sessions x 2
Additional speech & Language support	School through PP has funded two TLSA's to undertake EKLAN training. This enables us to support additional S&LT	Funding will be used to provide cover for TLSA staff giving pupils S&LT. Impact – Additional S&LT gives pupils additional support for a wide range of communication/social difficulties. School therapists measure the impact for individual pupils	Eklan Training x 2 Staffing Resources Lego therapy equipment

<p>Three youth clubs – upper school</p> <p>KS2 &amp; 6<sup>th</sup> form Youth Club</p>	<p>To provide after school clubs targeting FSM and LAC pupils.</p>	<p>The clubs provide a variety of activities both on and off site. Funding is used to pay staff and also buy in the services of B2A (A local charity) who provide sports coaching. Pupils are provided with an evening meal before being taken home.</p> <p>Impact – Youth clubs allow our pupils the opportunity to have social time with their peers and enjoy a range of activities in the community.</p>	<p>Staffing</p> <p>Activities</p> <p>Equipment</p> <p>Resources</p> <p>Pupils evening meals/drinks</p> <p>Transport costs</p>
<p>Funding equipment for school clubs.</p>	<p>As well as the 2 youth clubs, Penn Fields offers its pupils a number of lunch time activities.</p>	<p>Funding is being used to fund equipment for school clubs. This includes ICT equipment including Wii and games and Ipads. Sports equipment , table football, snooker tables, board games etc. Art &amp; craft materials, sensory equipment, etc.</p> <p>Impact – pupils are meaningfully engaged at lunch times. Statistics gathered shows this has reduced the number of behaviour problems and accidents.</p>	<p>Equipment</p> <p>Resources art materials, etc</p> <p>Staffing</p>
<p>Snack Club</p>	<p>Penn Fields School runs a Snack club every morning.</p>	<p>Pupils in receipt of Pupil Premium have a reduced rate per day for a break time breakfast/snack and drink.</p> <p>Impact – pupils have a healthy snack and the opportunity for social interaction.</p>	<p>Purchase of healthy snacks and drinks</p>
<p><i>Trips / external opportunities</i></p>	<p>Visits to places of interest such as the Black Country Museum, the theatre and the zoo have focused the Curriculum to build on these shared experiences.</p>	<p>School trips have been subsidised to ensure that every pupil has the opportunity to experience extended and extra-curricular opportunities.</p> <p>Impact –The wide range of offsite activities enhance the curriculum and aid visual learning</p>	<p><i>Pantomime trip Cinema trip Theatre trip Chester Zoo, Cannock toy museum, etc.</i></p>
<p>Residential Visits</p>	<p>Highly subsidised residential visits for KS2, KS3 and KS4</p>	<p>Pupils have the opportunity to go on residential visits and undertake a wide range of OAA activities.</p> <p>Impact -To aid personal and social development and transition to life beyond school</p>	<p><i>KS2 Residential Kingswood KS3 residential Gelliweg Year 7 Camp</i></p>