



The Primary Phase

Parent Information Booklet

Curriculum 2014-2015

In the primary phase at Penn Fields we provide a supportive and practical learning environment, ensuring that every child's individuality is celebrated and that their potential is achieved.

Summary of Primary School Curriculum

Throughout this booklet you will see the range of learning experiences that are available in the Primary Phase at Penn Fields School. We follow the National Curriculum where this is appropriate to our pupil's abilities and needs.

Pupils are taught in one of four class groups (Acorn, Ash, Elm and Oak) according to their age and social and academic needs. In Elm and Oak classes pupils will be in one of three different groups for Literacy and Numeracy.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool called CSARS. Examples of work are also uploaded to our online Digital Portfolio system called My I-Plan. Examples of the data from these programs can be seen at your child's Annual Review and at Parents' Evenings.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Primary Phase curriculum your child will be following, please contact me at the school,

Mrs N Payne

Primary Phase Manager

Communication, Language & Literacy

The pupils will participate in a wide range of activities to support the development of their fine motor skills, such as play doh, threading and sensory play. They will practice making marks using a range of mediums, and practice their pencil control and formation.

They will share stories, rhymes and poems, and be encouraged to join in with repeated phrases and discussion. The pupils will be encouraged to develop their speaking and listening skills to improve their attention and communication.

Pupils will explore sounds and develop their knowledge of letter sounds. Some pupils will use their knowledge of letter sounds to make CVC words.

The pupils will participate in pre reading activities such as matching and sequencing games. Some pupils will learn how to read the high frequency words and start to spell some familiar words.

Numeracy

The pupils will practice their counting and numeracy skills. They will join in with number rhymes, songs and games. The pupils will be encouraged to order, read and compare numbers. Pupils will practice their number formation. They will experience the language associated with mathematics. Pupils will perform simple addition and subtractions.

This year, pupils will experience a range of practical maths activities. They will learn to recognise and name 2D and 3D shapes, and some of them will be able to describe some of the properties of shapes. The theme of *Myself* will be used to explore a variety of measures, such as height, weight and length and time. The theme of *Under the Sea* will be used to learn about capacity. Pupils will also learn about money and positional language.

Themed Work—Science & Humanities

Pupils will be working on the following key themes this year:

Term 1 – All about Me (including celebrations)

Term 2: Under the Sea

Term 3: African Animals

Pupils will use their senses to investigate objects and materials, find out about past and present events in their own lives and those of their families and other people they know, find out about and identify some features of living things, objects and events they observe and they will look closely at similarities, differences, patterns and change.

Computing

This year, pupils will learn to use some basic mouse and keyboard functions and to recognise the effect their actions have on a program on the computer screen. They will learn some of the names of the parts of a computer and some of the main functions of it.

Pupils will also learn how to use a simple paint program to use ICT to create patterns and pictures and they will understand that their work can be printed on a printer. They will start to learn some of the other uses of ICT through using controllable and remote control toys.

Music

This year, pupils will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes, and they will have opportunities to play untuned instruments musically. Pupils will learn to recognise changes in tempo, pitch and rhythm, and they will use their bodies in to accompany a range of songs.

Pupils will also develop their concentration and listening skills through listening to a range of live and recorded music, and they will have opportunities to experiment with, create, select and combine sounds.

Swimming

The pupils will participate in weekly swimming sessions to develop their water confidence and water skills. They will work in ability groups to improve at their pace.

Physical Education

Pupils participate in weekly physical activity to support the development of their large motor movements, co ordination and control. Physical activities include parachute, sensory movement and multi skills activities.

During the year, pupils will join in with simple competitive and non competitive activities. Some pupils will be involved in other physical opportunities and events.

Religious Education

Pupils will learn about and participate in religious celebrations throughout the year. They will learn some basic religious words, such as Muslim, Christian, temple, prayer. Pupils will learn about their own uniqueness and value, and will explore religious stories relating to the sea and to creation.

Interventions

Some pupils receive support with developing their speech and language, and social communication needs from our Speech and Language support team.

Sensory Play

The pupils will have opportunity to engage in sensory play through the use of toys and imaginative play. Sensory play will enable the pupils to engage all their senses. Opportunities include;

- Sand & water play
- Rice / Lentils
- Jelly / Glup

Forest School / Environmental

The pupils will be encouraged and inspired to engage in outdoor play and learning in a woodland environment. Activities include;

- Making mud pies / mud painting
- Exploring natural materials
- Toasting marshmallows
- Woodland trails

Educational Visits

There are a number of educational visits each year in the Primary Phase; these include....

- Forest School Sessions
- Animal Man Visit
- Sea Life Centre