



# **Penn Fields School British Values Statement**

Boundary Way  
Penn  
Wolverhampton WV4 4NT  
T: 01902 558640  
E: [school@pennfields.com](mailto:school@pennfields.com)

## **Penn Fields School**

### **British Values Statement**

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Penn Fields School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, special Educational need, political or financial status, or similar. Penn Fields School is dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government set out its definition of British values in the 2011 **Prevent Strategy**.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

The School uses strategies within the national curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Penn Fields School seeks to instil British Values.

<p><b>Democracy</b></p> <p>Democracy is embedded within the life of the school. Pupils have the opportunity to have their voices heard through our School and House Council meetings. Annual elections are held for pupils to choose their Class Representative on the School Council and for their House Captain and Vice-Captain. Pupils are given questionnaires which allow them to share their feelings about school. Our school has class rules which the pupils have helped to write. Pupils have also decided upon the consequences if rules are broken. All of our Looked After Children (LAC) have the right to choose a member of staff as their Mentor.</p>
<p><b>The Rule Of Law</b></p> <p>Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. The importance of laws, whether they be those that the class and the school abide by are consistently reinforced by all during every school day. Pupils are taught the value and reasons behind laws and rules with this comes an understanding which is reinforced with rewards but also consequences if they are broken. Visits from members of our community such as the Police; Fire Service, Community Police Officers, etc. are a valued part of our curriculum and help to reinforce this message.</p>
<p><b>Individual Liberty</b></p> <p>Within school, pupils are actively encouraged to make appropriate choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for the children to make safe choices, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our <b>E-Safety</b> and <b>PSHE lessons</b>. Children have a safe platform from which they can express their views about a range of issues, knowing that these views will be respected and listened to.</p>
<p><b>Mutual Respect</b></p> <p>Part of our school ethos and approach revolves around kindness towards all and a set of core values such as respect for one another and good manners are encouraged. Pupils are aware and accepting of individual differences. We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion. An ethos of mutual respect between all aspects of the school community resonates throughout and is developed at every given opportunity.</p>
<p><b>Tolerance of Those of Different Faiths And Beliefs</b></p> <p>This is achieved through enhancing pupils understanding of their role in a culturally diverse society and by giving them opportunities to experience such diversity. We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Assemblies and discussions involving prejudices are followed up and supported by learning in RE and PSHE. Members of different faith groups or religions are encouraged to share their knowledge to enhance learning within classes and the school. As a school we celebrate the major festivals of a wide range of religions.</p>