

Physical Education and Sport Premium Grant Expenditure 2017-18 Academic Year

All schools are required to publish information on how they have spent the additional money which they have received in their school budget from the government for physical education. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

Penn fields School use this premium to:

- To develop and add to the PE and sport activities that we already offer
- Build capacity and capability within the school to ensure that improvements made now continue to benefit pupils joining the school in future years.

Number on roll - Primary pupils = 54

Total Funding £16550

Objective	Activity and Impact
To continue to maintain a specialist swimming teacher to teach additional swimming lessons & intervention groups.	<p>Ensure consistency for pupils by providing an experienced swimming instructor to deliver quality swimming lessons to all lower school classes and intervention groups every week.</p> <p>Impact This is measured by using baseline data to target particular groups of pupils to develop their swimming ability, technique & distances.</p>
<p>To continue to provide off-site swimming opportunities for 'gifted swimmers.'</p> <p>To give pupils the opportunity to undertake 'Rookie Lifeguard' awards.</p>	<p>Ensure competent swimmers have access to larger swimming pool facilities to enable the improvement of distance swimming, stroke skill and stamina.</p> <p>Impact Introduce lifeguard skills award to develop pupils water confidence and skill level</p>
To purchase the necessary new equipment and introduce 'Boccia', a new physical activity, to lower pupils.	<p>Key Stage 2 pupils to attend a Boccia workshop run by ConnectEd.</p> <p>To introduce this activity into the lower school curriculum</p>
To introduce and support the development of new sensory motor skills programs.	<p>To attend training to support the introduction of new sensory motor activities.</p> <p>Impact The new sensory motor programme introduced helps develop motor skills in primary aged pupils</p>
<p>To increase the number of lunchtime clubs that encourage pupils to be physically active.</p> <p>To ensure youth club offers pupils the opportunity to be physically active.</p>	<p>Cycling/scooter club at lunch times. Bikes, trikes and scooters used at Lower School after school youth club</p> <p>Impact Greater opportunity for primary pupils to engage in a fun, physical activity both at lunch time and in after school club</p>

Measuring and Monitoring the Impact

- The swimming instructor ensures the lessons & interventions are consistently delivered to a high standard with pupil progress carefully monitored and recorded.
- The introduction of individual pupil progress records for swimming enables monitoring of pupil progress.
- PE Subject Leader & Head teacher/Deputy perform learning walks to observe swimming sessions and other activities and interventions.
- School has purchased new tricycles, small bicycles and scooters. A lunch time cycling club was introduced which has proved highly popular with pupils. It has increased the amount of physical activity pupils undertake at lunch times.
- PE Subject Leader to monitor the progress of pupils against baseline assessment.

Ways we monitor PE and Sport

- All new KS 1 & 2 pupils have a baseline assessment undertaken during the first few weeks of the new school year (or on entry into school). They are assessed by a qualified swimming teacher against ASA swim awards criteria.
- All KS 1 & 2 pupils are working on ASA award level, and or distance awards as well as developing the Lifeguarding award.
- Swim records are updated termly. Targeted pupils for swimming intervention are monitored after each session & their progress is discussed with the Class Teacher.
- KS 1 & 2 PE Subject Leader is involved in the organisation of additional swimming time and the monitoring of standards of swimming teaching.
- Pupil participation in lunch time physical activity clubs is monitored.
- PE activities are recorded on 'SeeSaw', the school assessment programme.

2017/2018 – Outcomes

- PE premium funded the salary of a specialist swimming teacher. This support, which is over and above national curriculum requirements, led to an increase in the number of pupils across KS 1&2 who achieved their 10 metres swimming badge. There was also an increase in the number of Year 6 pupils who achieved a 25 metres badge.
- More able swimmers were able to go to a full size swimming pool at Smestow where they were able to further develop their stroke techniques and extend their stamina and achieve awards for long distance swimming. Progress in swimming is graphed and outcomes can be seen at <http://www.pennfields.com/swimming.htm>
- PE funding was used to purchase Boccia equipment. This new activity was introduced for lower school pupils and proved to be a popular new physical activity and a positive addition to the curriculum. A number of lower school pupils had the opportunity to experience a Boccia competition with other special schools at Wolverhampton University site.
- The Occupational Therapy team came into school and trained a number of school staff in how to deliver a range of sensory and motor programmes. School therefore introduced more sensory and motor activities to support pupils with sensory needs. School also purchased more equipment to support these programmes. Identified pupils received individualised programmes to support their sensory needs.
- The number of lunch time activities in which pupils had the opportunity to engage in physical activities was increased. Lower School evening youth club also increased the range of physical activities undertaken. The number of pupils accessing both lunch time clubs and youth clubs increased in 2017-18