

### Physical Education and Sport Premium Grant Expenditure 2016-17 Academic Year

All schools are required to publish information on how they have spent the additional money which they have received in their school budget from the government for physical education. Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

For example, funding can be used to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- Organise sport competitions to increase pupils' participation in the School Games.
- Engage in a wide range of sporting activities with other schools.

Number on roll - Primary pupils = 55

Total Funding £8225

Objective	Activity and Impact
To continue to maintain a specialist swimming teacher to teach additional swimming lessons & intervention groups.	<p>Ensure consistency for pupils by providing an experienced swimming instructor to deliver swimming lessons to all classes and intervention groups every week.</p> <p><b>Impact</b> This is measured by using baseline data to target particular groups of pupils to develop their swimming ability, technique &amp; distances.</p>
<p>To continue to provide off-site swimming opportunities for 'gifted swimmers.'</p> <p>To introduce 'Rookie Lifeguard' awards.</p>	<p>Ensure competent swimmers have access to larger swimming pool facilities to enable the improvement of distance swimming, stroke skill and stamina.</p> <p><b>Impact</b> Introduce lifeguard skills award to develop pupils water confidence and skill level</p>
To increase involvement in swimming events.	<p>Create connections and opportunities for pupils to engage in special school competitive and non-competitive swimming.</p> <p><b>Impact</b> Additional sports participation by an Increased number of primary pupils</p>
To introduce and support the development of a sensory motor skills program.	<p>To attend training to support the introduction of a sensory motor program.</p> <p><b>Impact</b> The sensory motor programme introduced helped develop motor skills in primary aged pupils</p>
To purchase bikes, tricycles and scooters suitable for KS1 & 2 pupils	<p>Cycling/scooter club at lunch times. Bikes, trikes and scooters used at Lower School after school youth club</p> <p><b>Impact</b> Greater opportunity for primary pupils to engage in a fun, physical activity both at lunch time and in after school club</p>

## Measuring and Monitoring the Impact

- New swimming instructor ensures the lessons & interventions are consistently delivered to a high standard with pupil progress carefully monitored and recorded.
- The introduction of individual pupil progress records for swimming enables monitoring of pupil progress.

Originally in April 2016 - 5 pupils were accessing off-site swimming at a local secondary school. In September 2016 –8 pupils were participating in off-site swimming.

5 pupils achieved 25metres,  
3 of the pupils achieved 50metres,  
2 achieved 100 metres.

14 pupils achieved 10 metres.

April 2017 - 10 pupils are involved in the off-site swimming.

- PE Subject Leader & Head teacher/Deputy perform learning walks to observe swimming sessions and other activities and interventions.
- January 2017 School purchased new tricycles, small bicycles and scooters. A lunch time cycling club was introduced which has proved highly popular with pupils. It has increased the amount of physical activity pupils undertake at lunch times.
- Balanceability training now allows us to introduce a new activity for pupils that promotes the physical benefits of cycling for young children as well as providing a success-orientated experience.
- PE Subject Leader monitors the progress of pupils against baseline assessment.

## Ways we monitor PE and Sport

- All new KS 1 & 2 pupils have a baseline assessment undertaken during the first few weeks of the new school year (or on entry into school). They are assessed by a qualified swimming teacher against ASA swim awards criteria.
- All KS 1 & 2 pupils are working on ASA award level, and or distance awards as well as introducing the new Lifeguarding award.
- Swim records are updated termly. Targeted pupils for swimming intervention are monitored after each session & their progress is discussed with the Class Teacher.
- KS 1 & 2 PE Subject Leader is involved in the monitoring of standards of swimming teaching.
- Pupil participation in physical activity monitored.

## 2016/2017 – Outcomes

- 14% of pupils across KS 1&2 achieved their 10 metres swimming badge
- 5% of Year 6 pupils achieved 25 metres.
- More able swimmers have been attending a much larger swimming pool at Smestow where they have been able to further develop their stroke techniques and extend their stamina and achieve awards for distance swimming.
- Pupils had the opportunity to engage in a wide range of physical activities at lunch times and evening youth clubs. The number of pupils accessing these activities has increased.
- The Occupational Therapy team have been into school and trained a number of staff in how to deliver a range of sensory and motor programmes. School introduced a range of sensory and motor activities to support pupils with sensory needs. School has purchased a range of equipment to support these programmes. Pupils are now receiving individualised programmes to support their sensory needs