

**Physical Education and Sport Premium Grant Expenditure  
2016-17 Academic Year**

All schools are required to publish information on how they have spent the additional money which they have received in their school budget from the government for physical education. Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

For example, funding can be used to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions or increase pupils' participation in the School Games.
- run sports activities with other schools.

Number on roll	
September 2016 – April 2017	
April 2017 – July 2017	
Total Funding £95,865	

Objective	Activity
To continue to maintain a specialist swimming teacher to teach swimming lessons & intervention groups.	Ensure consistency for pupils by providing an experienced swimming instructor to deliver swimming lessons to all classes and intervention groups every week.  Use baseline data to target particular groups of pupils to develop their swimming technique & distances.
To continue to provide off-site swimming opportunities for 'gifted swimmers.'  To introduce 'Rookie Lifeguard' awards.	Ensure competent swimmers have access to larger swimming pool facilities to enable the improvement of distance swimming, stroke skill and stamina.  Introduce lifeguard skills award.
To increase involvement in swimming events.	Create connections and opportunities for pupils to engage in special school competitive and non-competitive swimming.
To introduce a Balanceability program.  To introduce and support the development of a sensory motor skills program.	To attend training to support the introduction of a Balanceability program to aid core stability and balance to Key Stage 1 & Lower Key Stage 2.  To attend training to support the introduction of a sensory motor program.

## Measuring and Monitoring the Impact

- New swimming instructor ensures the lessons & interventions are consistently delivered to a high standard with pupil progress carefully monitored and recorded.
- The introduction of individual pupil progress records for swimming enables monitoring of pupil progress.

Originally in April 2016 - 5 pupils were accessing off-site swimming at a local secondary school.

In July 2016 – 7 pupils were off-site swimming.

5 pupils achieved 25metres,

3 of the pupils achieved 50metres,

2 achieved 100 metres.

14 pupils achieved 10 metres.

This term 10 pupils are involved in the off-site swimming.

- PE Subject Leader & Head teacher/Deputy perform learning walks to observe swimming sessions.
- PE Subject Leader monitors the progress of pupils against baseline assessment.

## Ways we monitor PE and Sport

- All new KS 1 & 2 pupils have a baseline assessment undertaken during the first few weeks of the new school year (or on entry into school). They are assessed by a qualified swimming teacher against ASA swim awards criteria.
- All KS 1 & 2 pupils are working on ASA award level, and or distance awards as well as introducing the new Lifeguarding award.
- Swim records are updated termly. Targeted pupils for swimming intervention are monitored after each session & their progress is discussed with the Class Teacher.
- Records of pupil participation monitored.
- KS 1 & 2 PE Subject Leader is involved in the monitoring of standards of swimming teaching.

## Looking Forward 2016/2017 – Outcomes

- Development of Balanceability program.
- Development of Sensory Motor program.
- Develop links with external swimming organisations.
- 10% of pupils across KS 1&2 to achieve their 10metres
- 5% of Year 6 to achieve 25 metres
- Increase off site swimming to 15 pupils by 2017.