



Key Stage 5

Parent Information Booklet

Curriculum 2015-2016

The Sixth Form at Penn Fields is a supportive environment. We aim to prepare young people for the opportunities available to them beyond school, through further development of a broad range of skills which include academic, work-related and life skills.

Summary of School Curriculum at Key Stage 5

Throughout this booklet you will see the range of courses and subjects that are available in Key Stage 5 at Penn Fields School.

While choosing the courses, we have tried to balance continued improvement of your child's academic skills in English, Maths and Computing, alongside skills they will need for the future such as skills for work, independent living skills, as well as personal and social skills. Where possible these courses are accredited externally meaning that it is sent away to be moderated by external examiners. The majority of the courses are examined by ASDAN.

Pupil progress is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool. Examples of the data can be seen at your child's Annual Review and at Parents' Evenings.

All pupils will talk to a connexions advisor to discuss their plans after Penn Fields and will have visits to college to further explore these opportunities.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Key Stage 5 curriculum your child will be following, please contact me at the school,

Mrs A Stirling-Edge

Key Stage 5 Phase Manager

Lunchtime Clubs

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for 6th Form students. These include

- crafts
- Computers
- Signing
- Sport clubs—basketball, football, badminton, boxercise etc

After School Clubs

After School Club for 6th Form meets on a Friday between 3.15 - 6.00

Activities include swimming, cycling, sports hall activities, bowling, computing, trips to Baggeridge and Himley country parks,

Pupils are given a meal before returning home.

Educational Visits & Residentials

There are a number of educational visits each year in 6th Form; these include

college visits and external training centres,

Sailing at Gailey lake

Residential visits take place during the Summer term

Work Skills

During 2015 pupils in KS5 will visit a variety of work placements to learn new skills including the Albrighton Moat and gardens.

In school they complete relevant modules which involve thinking about and investigating a wide range of jobs and the skills and knowledge they will require to do these.

Physical Education - Pupils take part in a wide range of activities in school such as swimming, TAG rugby, football, basketball, boxercise and fitness, rounders, cricket, tennis, multiskills, badminton, and handball. Pupils learn to improve their skill levels as well as their fitness levels and team work.

Pupils also have the opportunity to experience off site activities at Aldersley, Bert Williams, Central Leisure Centre and The Way. Here they will be given the skills to take part in activities they may wish to carry on when they leave school.

All pupils have the opportunity to take part in the Lunchtime clubs available of football, basketball, badminton and boxercise/fitness.

Some pupils are also able to represent the school in the many teams that we have at Pennfields.

Swimming

The pupils will have the opportunity to develop their basic stroke skills and confidence in the water. They will work in ability groups to improve at their own pace. More able pupils will have the opportunity to visit other swimming pools.

Literacy

Reading, writing, speaking listening and communication skills remain at the heart of the curriculum in KS5. Pupils continue to explore English literature , poetry, advertising and films while working on their functional skills - which are the day to day use of English such as reading - sports reports, advertisements, menus, timetables, writing - shopping lists, letters, emails, form filling, speaking, listening and communication - involving role plays and real life situations ranging from a trip to a café, making a complaint, asking about jobs at the job agency etc.

Numeracy

The aim of the Numeracy curriculum in KS5 is for pupils to build on their maths skills at a practical and real life level.

Numeracy is still taught in KS5 in 2 separate lessons. But numeracy skills are employed throughout the curriculum in PSD and Life skills lessons. In the Numeracy lessons two different types of courses will be studied. The plan is to study these over a three year period. Units will be chosen from ASDAN life skills courses which are practical and applied. Discrete units will be studied from OCR Cambridge progression mathematics at Entry level 1 building on the achievements pupils made in ASDAN Personal progress mathematics units in Key stage 4.

Life Skills

Chemical safety - This unit aims to help learners to appreciate that there are a range of chemical products used in the home and garden and that the disposal of these materials can have an impact on the environment. They will learn about the safe handling, storage and use of common household chemical products. Pupils will take part in practical activities to find out what to do in the event of a spillage and how to keep both themselves and those around them safe. Pupils will also do a unit on electrical safety which will entail everyday safe practise around electricity and electrical equipment.

Home Management—Cleaning / Laundry

Pupils will learn why it's important to keep a home clean and participate in cleaning activities including doing laundry. Pupils will learn about health and safety using chemicals and cleaning equipment.

Drama/citizenship

Pupils will be exploring their world, discussing bullying, antisocial behaviour, community. How they could deal with different situations and who/where they could go to if needed any help to deal with these different situation. We will use different drama strategies to help develop pupils understanding.

Enterprise / Cooking.

Pupils will be learning to plan and run their own Enterprise. They will learn about budget, profit, production, advertising and customer service. Pupils will learn these skills through creating a school café, this will provide opportunities to learn life skills such as cooking, making hot and cold drinks and simple snacks. Pupils will make the products to sell in the café so they will be using skills such as following a recipe, learning kitchen measures and using simple kitchen equipment. Pupils will need to learn about basic food hygiene and how to clean the kitchen and café, all very useful skills to help them develop independence.

Home Management—DIY

Pupils will learn the importance of having and knowing how to use a basic tool kit . They will experience the use of a wide range of commonly used tools and will work on specific skills such as:

- Measuring.
- Flat pack assembly.
- Picture display and hanging.
- Practical Health and Safety.

Leisure

Pupils will learn about how to use their leisure time. They will try a variety of activities. Some activities will be based in school but many will involve facilities in the local community such as parks, museums, galleries, libraries, sports facilities, shopping centres and restaurants.