



# Key Stage 4

Parent Information Booklet

Curriculum 2018-19

In Key Stage 4 at Penn Fields we foster independence, develop life skills and promote learning, through a broad range of accredited courses within a caring and supportive environment.

## **Summary of School Curriculum at Key Stage 4**

Throughout this booklet you will see the range of courses and subjects that are available in Key Stage 4 at Penn Fields School. Key Stage 4 begins the part of your child's education now more commonly known as 14-19; a phase which starts in year 10 and continues into 6<sup>th</sup> form, college or training.

We follow a range of accredited courses including Functional Skills, which range from pre-entry level to GCSE

Pupils are taught in one of four groups according to their interests, abilities and specific needs. This enables us to ensure each pupil is receiving a more personalised curriculum appropriate to them.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment programme. Examples of the data from these programs can be seen at your child's Annual Review and at Parents' Evenings.

Work for accredited courses is subject to internal verification and is then sent away to be marked by external examiners.

This year we have offered an options programme to enhance the well being programme at KS4. Twice a week your child will have been offered a choice of activity. These options will change termly.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Key Stage 4 curriculum your child will be following, please contact me at the school,

Mrs A Stirling-Edge

Phase Manager 14-19

**English:** All pupils in KS4 study English at Pre-Entry, Entry Level or GCSE. The course includes opportunities to explore narratives, Shakespeare, poetry and films as well as writing narratives and communicating experiences.

Texts are chosen carefully to reflect the age, ability and interest of pupils whilst remaining true to government guidelines regarding the curriculum. Examples of authors we use include John Steinbeck, Roald Dahl, Michael Morpurgo, Ted Hughes and David Walliams.

Pupils also continue to learn Functional Skills in English which are the day to day uses of reading, writing, speaking, listening and communication including reading bus timetables, shopping lists, recipes, job adverts etc., writing letters, emails and form filling and role playing within situations ranging from ordering a cup of tea in a café to enquiring about jobs at the job centre

## **Mathematics**

All pupils in KS4 study Mathematics. There are 4 courses which pupils can access at different levels.

- 1) WJEC Personal progress units in developing mathematics.
- 2) WJEC Entry level pathways 2 and 3.

The modules this year are: - Introduction to whole numbers, Using money, Working with fractions, Data handling

- 3) Edexcel Numbers and Measures at level 1.

- 4) Pupils will also study Functional skills at Entry level 1,2 or 3 in the spring term in year 11 when they will be given a specific task to complete. Tasks in the past have included 'Pricing pizzas' and 'Buying plant pots'.

## **Science**

All pupils at Key stage 4 will study an accredited course. Most pupils will follow an Entry level course at either Entry 2 or 3. They will study two units each from Biology, Chemistry and Physics completing six units over the two years. Units studied include Energy, Chemical products, Human body, Animal habitats, Chemical compounds and Electrical circuits. Some pupils will have the opportunity to study accredited science units which are Working Towards Entry 1 level. Assessment for both courses is through 100% coursework.

## **Computing**

In Computing lessons pupils will complete units of work which will go towards an accredited qualification. This may be at Entry Level or at Level 1. In addition, all pupils will complete a Functional Skills in ICT qualification before they leave school. Areas covered will include; IT user fundamentals; word processing; using presentation & publication software; using email and the internet; imaging software; and mobile devices. Entry level courses are assessed by coursework alone, .

## **Creative Arts**

Pupils will be creating 2d and 3d art work based on the theme 'Natural Forms'. Pupils will experiment with and develop a variety of techniques and use a wide range of materials. Pupils will research various Artists and link them to the theme 'Natural Forms' they will also use the work of these Artists to influence their own work. Pupils will develop and plan ideas for a final piece that will be entered at Entry or GCSE level.

## **Design & Technology**

As part of a 2 year program this years modules will include:

- Designing and modelling a product.
- Making a product.

Pupils will be working towards a qualification ranging from pre-entry up to Entry level 3.

They will also learn a wide range of manufacturing techniques and develop an understanding of Health and Safety.

## **Media Studies**

Throughout the 2 year cycle in our Media lessons, pupils will explore different film genres and create a plot for their own film. They will look at music websites and design their own. As well as creating an advert.

**Drama** Throughout the 2 year cycle children will be creating their own show, writing it, directing it and performing in it for their coursework. As well as exploring how to use their voice and body movements to show different characters and feelings.

## **Citizenship**

Citizenship helps to provide pupils with the knowledge, skills and understanding to prepare them to play a full and active part in society. Pupils are encouraged to develop an interest in voluntary activities as well as other forms of responsible activity. They are taught to manage their money on a day to day basis and to think about future needs and through a variety of charity events are encouraged to think about less fortunate members of society.

## **Personal & Social Development**

Some pupils will be working towards qualifications ranging from pre entry level up to Entry Level 3. Topics will include:

- Myself within the community
- Identity and Discrimination
- Community Action
- Personal Safety
- Healthy Living

**Careers, Information, Advice & Guidance (CEIAG)** : Pupils are encouraged to think about their future by following courses such as Preparing for Work. They spend time with their mentor, Connexions adviser and other staff deciding the most appropriate pathway beyond KS4.

During KS4 external agencies will visit school to talk to pupils about the skills they will need for the work place. Pupils will visit local training centres to see what courses are on offer and gather ideas for their future. Year 11 will visit colleges and will have a work placement during their final year.

## **Competency / Options**

As well as the wide ranging academic curriculum in KS4 we start to increase the young people's independent skills which include independent travel skills and cooking skills. Pupils will cover a highly structured travel skills programme involving 1-1 practise with a trained TLSA and a test by an external agency to ensure competence as well as confidence in travelling independently to and from school (with parental permission). Simple cooking skills such as making snacks and simple meals further develop independence for the future.

## **Physical Education & Swimming**

Pupils take part in a wide range of activities including swimming, TAG rugby, football, basketball, gymnastics, boxercise, fitness, rounders, cricket, tennis, volleyball, multiskills, ultimate frisbee, badminton, handball and athletics. Pupils learn to improve their existing skill levels as well as their fitness levels and team work. All pupils have the opportunity to take part in the Lunchtime clubs available of football, basketball, badminton and boxercise/fitness.

Some pupils are also able to represent the school in the many teams that we have at Pennfields.

## **Religious Studies**

Pupils will be exploring different religious festivals. Looking at child poverty and exploitation, religious charities and famous inspirational leaders like Mahatma Gandhi, Martin Luther King and Mother Teresa

## **Duke of Edinburgh Award**

The Duke of Edinburgh's Award (D of E) is a non-competitive programme of activities designed for people aged between 14 and 24. It gives young people the opportunity to experience new activities and develop existing skills. Pupils will follow the Bronze level Award and need to complete 4 sections.

Volunteering – doing a service for the community

Physical – improving in a sport, dance or fitness activity

Skill – develop practical and social skills and personal interests

Expedition – plan, train for and complete an adventurous journey and camp. There will be three camping expeditions. The first towards the end of year 10, the second at the start of year 11 and the final expedition will be after Easter in year 11.

### **Lunchtime Clubs**

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for Key Stage 4. These include

- sports clubs, arts and crafts,
- computing,
- sign language ,
- maths club,
- board games.

### **After School Clubs**

After School Club for key Stage 4 meets on a Thursday or Friday evening. Thursday from 3.15-5.30, Friday from 3.15– 6.00pm

Activities include swimming, bowling, computers, sports hall activities, trips to Baggeridge and Himley Country Parks.

Pupils have dinner before returning home.

### **Educational Visits & Residentials**

There are a number of educational visits each year in Key Stage 4; these include

- A variety of Duke of Edinburgh expeditions and overnight camps
- Sailing at Gailey Lake
- Taster sessions at Nova Training & visits to WVTC and Wolverhampton College