



# Key Stage 3

Parent Information Booklet

Curriculum 2018-19

In Key Stage 3 at Penn Fields we provide a supportive transitional environment, from Primary to Secondary school nurturing every pupil's individuality.

## **Summary of School Curriculum at Key Stage 3**

Throughout this booklet you will see the range of courses and subjects that are available in Key Stage 3 at Penn Fields School. We follow the National Curriculum

Pupils are taught in their class groups (Years 7,8 and 9 ) for most subjects but split into one of four groups for Literacy and four groups for Numeracy. Our Nurture Group, is a group of pupils from across the classes, who work together on a more personalised curriculum.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool called Seesaw. Examples of work are also uploaded. Examples of the data from these programs can be seen at your child's Annual Review and at Parents' Evenings.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Key Stage 3 curriculum your child will be following, please contact me at the school or via Seesaw.

Mrs A Dingley

Key Stage 3 Phase Manager

## **Literacy**

Pupils will be taught in one of four literacy groups throughout key stage 3. These groups are ability based to enable the staff to better target their teaching at appropriate levels.

Where possible the curriculum for key stage 3 is delivered but when necessary objectives from earlier phases will be utilised so that teaching is well differentiated and able to meet individual needs.

This year the pupils will continue to study conventions of grammar and punctuation, spelling and phonics and reading and exploring a variety of texts. They will experience fiction and non-fiction books, including a study of Shakespeare. They will also have the opportunity to choose their own books from the school library.

## **Numeracy**

Pupils will be taught in one of four numeracy groups throughout key stage 3. These groups are ability based to enable the staff to better target their teaching at appropriate levels.

Throughout the year KS3 pupils will study counting, place value, addition, subtraction, multiplication, division and mental arithmetic at a level appropriate to their ability. Other topics will include money, time, measuring, shapes, position and statistics as we

## **Science**

In year 7 pupils are introduced to science safety, lab techniques and measurement skills through practical work. Other topics they will cover include electrical circuits, acids/alkali and animal habitats. Topics taught in year 8 include forces, solar system, chemical reactions, cells and reproduction. In year 9 pupils learn about magnets and electricity, light and sound, rocks and weathering and finally about ecological relationships of living things.

## **Computing**

In year 7 pupils learn to write text for different audience, using word. Graphical modelling and creating videos along with art apps, multimedia creating stories and data bases and sending emails.

Year 8 pupils learn about processing text and images, manipulating images and sounds within a story, creating digital stories, online communities, spread sheets using excel and instructions when looking at games.

In Year 9 pupils start on Entry level coursework, including: computing fundamentals, word processing, presentations of software, use of the internet.

## **Art**

Year 7: Pupils will be using a range of techniques and media to create self portraits, collages, prints and sculpture.

Year 8: Pupils will be creating a portrait photomontage, they will take part in printmaking and pottery activities based on natural forms and shall be learning about Artists.

Year 9: Pupils will be learning about portraiture and collage, they will learn about the work of Artists and use it to influence their own work. Pupils will be using nature as a subject matter to develop their skills in printmaking, textiles and sculpture.

## **Design & Technology**

Year 7: Pupils will be learning about the topics of Transport, Food preparation and Safety in the Workshop.

Year 8: Pupils will be learning about the topics of T shirt design, Pizza design and Materials in D&T.

Year 9: Pupils will be learning about the topics of History of Video Games, Healthy Snacks and Manufacturing Techniques in D&T.

## **Humanities (Geography and History)**

### **Geography**

Throughout the key stage pupils study a variety of topics to develop their locational and place knowledge, geographical skills and fieldwork. Topics include:

Year 7: Map Skills, Our World and the UK and weather.

Year 8: Map Skills, Our World, Ecosystems and Animal Conservation.

Year 9: Global Warming, Natural Disasters, Weather, and National Parks (with the opportunity to take part in a residential in Wales).

### **History**

Pupils will develop their historical understanding and learn how Britain has influenced and been influenced by the wider world.

Topics include:

Year 7 : World War 1 and Remembrance

Year 8: World War 1 and local history

Year 9: World War 2 and the Holocaust

### **Modern Foreign Languages :**

Pupils learn Spanish in KS3. Learning a foreign language is an opening to other cultures. Pupils are taught to understand and respond to spoken and written language, to speak with increasing confidence and find ways of communicating what they are trying to say.

## **Drama**

Throughout years 7, 8 and 9 children will learn team work, confidence building, good speaking and listening skills and how to show how they feel using their body language and voice. They will be exploring different texts from Shakespeare to fairy tales. They will write and film their own short movies and perform, as well as creating their own music videos on iPads and creating their own gameshow.

## **Music**

Year 7—Pupils explore sounds in picture, music from around the world, instruments of the orchestra and popular music from the 1960's.

Year 8—Pupils learn about global music, music for celebrations, dance music through the ages and music linked to CB50 concert.

Year 9—Pupils learn about the carnival of the animals, Peter and the wolf, musicals and film music.

## **Wellbeing Curriculum**

This subject joins together all areas of our curriculum that are concerned with the spiritual, emotional and mental wellbeing of our students. Pupils will be learning and developing skills of happiness and well being. They are encouraged to celebrate and develop their strengths rather than dwelling on their weaknesses, as well as promoting self-esteem and confidence.

## **Religious Education**

Students will learn about the many different faiths and celebrations in Year 7 students look at Does it make sense to believe in God? In Year 8 students look into what makes some scientists believe in or reject religions? And In Year 9 students study the statement, does religion make peace or cause war?

**Physical Education** - Pupils take part in a wide range of activities including TAG rugby, football, basketball, gymnastics, boxercise, fitness, rounders, cricket, tennis, volleyball, multiskills, ultimate frisbee, badminton, handball and athletics. Pupils learn to improve their skill levels as well as their fitness levels and team work. All pupils have the opportunity to take part in the Lunchtime clubs available of football, basketball, badminton and boxercise/fitness.

Some pupils are also able to represent the school in the many teams that we have at Penn Fields.

### **Life Skills**

During the year the pupils in KS3 are split into 4 groups, they all participate in a different activity each half term;

Aqua Aerobics

Out and about in the local community: Parks.

Eco Club : Craft activities using recycled materials

Diet and exercise : learning about the importance of healthy eating and regular exercise.

We also have various collapsed days throughout the year when we suspend the curriculum and all work on a particular topic.

SUMO (Stop Understand and Move on ) Is delivered once every half term to help pupils deal with the challenges of the future. To accept and manage change, to build better and lasting relationships, develop a resilient attitude to life and to learn to turn a stressful situation into a positive one.

### **Interventions**

There are opportunities for some pupils to take part in Literacy and Numeracy intervention programmes to extend their knowledge and help them achieve their targets. Some pupils also receive support with developing their speech and language, and social communication needs from our Speech and Language support team.

### **Lunchtime Clubs**

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for key Stage 3, These include :

Arts and craft Club

Computer club

Karaoke club

Football, basketball, boxing and badminton club

### **After School Clubs**

After School Club for key Stage 3 is held on one evening a week and runs for a 6 week block.

Activities include....

Sports activities

A picnic at Baggeridge

Swimming

Bowling

### **Educational Visits & Residentials**

There are a number of educational visits each year in Key Stage 3; these include....

Year 7 - Summer camp at school

Year 8 - Sailing

Year 9 - Residential to Wales

Numerous other trips are arranged in subject areas such as Music, Literacy and Humanities to support the children's learning.