



PENN FIELDS

Elm Class

Upper Key Stage Two

Parent Information Booklet

Curriculum 2018-19

In the primary phase at Penn Fields we provide a supportive and practical learning environment, ensuring that every child's individuality is celebrated and that their potential is achieved.

Summary of Primary School Curriculum

Throughout this booklet you will see the range of learning experiences that are available in the Primary Phase at Penn Fields School. We follow the National Curriculum where this is appropriate to our pupil's abilities and needs.

Pupils are taught in one of four class groups (Acorn, Ash, Elm and Oak) according to their age and social and academic needs. In Elm and Oak classes pupils will be in one of three different groups for Literacy and Numeracy.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. Examples of work, alongside focus targets, are uploaded to our online assessment tool, SeeSaw. Examples of your child's work will be shown to you at their Annual Review and at Parents' Evenings. Classroom learning, announcements and events are shared through Class Story.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Primary Phase curriculum your child will be following, please contact me at the school,

Mrs N Payne

Primary Phase Manager

Literacy

Group One :

Will be learning their letter sounds and basic writing skills, including letter formation. They will share fiction and non-fiction books, and answer questions about these. They will also order and sequence pictures from a text. The children will experience a range of speaking and listening activities and games to develop their understanding and social skills.

Group Two :

Children will share and explore different fiction and non-fiction texts. They will be revisiting their letter sounds to consolidate understanding, then use this knowledge to segment and blend CVC/CCVC/CVCC words. They will be practising reading high frequency word, to support their independent reading. Pupils will also have many opportunities to develop their speaking and listening skills.

Group Three.

Children will read a range of texts, including contemporary authors, traditional tales, poetry, plays and non-fiction books. They will improve their handwriting skills and use their phonic knowledge to make and spell words. They will begin to use these words in their writing.

Numeracy

Group One :

Children will be practicing their counting and number skills, including ordering, reading and writing numerals. They will use a variety of practical apparatus to improve their number recognition. They will learn the names of common 2d and 3d shapes, and tell the time up to half past. They will also look at symmetry, colour and patterns.

Group Two :

Children will develop their knowledge of number and place value, count in simple multiples and explore early calculations. They will compare different objects and look to measure these, practise telling and showing the time and investigate simple 2D and 3D shapes. Pupils will also recreate and describe patterns, as well as begin to explore early fractions.

Group Three :

Children will learn to count numbers up to 100 and understand tens and units. They will learn the four operations of addition, subtraction, multiplication and division. They will also have the opportunity to find out about 2D and 3D shapes, length, statistics and money.

Themed Work—Science & Humanities

Science :

Children study the following themes throughout the year.

Electricity & magnets - Children will look at sources of electrical power through considering batteries and mains electricity and build simple circuits. They will use a range of magnets and explore some simple properties of magnets including their strength and uses.

Shadows - Children will be taught how shadows occur and take part in experiments to create shadows.

Plants & Habitats - Pupils will consider different factors that affect the growth of a plant and grow their own plant from a seed. Children will also explore the school pond and field habitats and the wildlife that lives there.

Materials & Springs - Pupils will have the opportunity to explore different types of materials and look at some their basic properties and uses. They will use springs and will be taught how spring can be useful.

Theme:

Children will be learning through three key themes this year. They will be using a variety of learning tools - such as interactive activities, books, I-Pads, computers, photos and linked visits - to encourage questioning and develop their understanding.

Term 1 : Amazing Me

Term 2 : Under the Sea

Term 3 : African Animals

Computing

This year, a big focus will be on the class accessing Computing with increasing independence. Children will be introduced to or develop their use of Word: focussing on how to alter the style of text in a document. They will learn how to create simple animations - using different stimuli and their own ideas as a springboard for their creations. Pupils will also begin to develop different skills using iPads, during our units on simple programming (coding) and making iMovies.

Music

In Elm Class we are very lucky to have Music sessions run by the Music School. The children are taught by specialist Music teachers and are introduced to strings (ukulele), woodwind instruments (recorder) and drumming (djembe drums). Over the year, the children will be exploring rhythms, descriptive sounds and singing games. They will also practise keeping to a given rhythm and composing their own music. All of which will culminate in termly music performances to parents, carers and the whole of lower school!

Religious Education

The children will cover the following units:

- Exploring Sikhism
- Religious celebrations (with a focus on the Easter Story)
- How do Muslims express their beliefs through practices ?

The children will be encouraged to look for shared values and ideas between religions and encouraged to share and compare their own personal experiences and beliefs.

Physical Education

The children will practise a range of skills in dance, gymnastics, athletics and games. There will be a strong focus on enjoyment and the class will be encouraged to discuss their skills - both strengths and areas for development - as well as being supported to give some peer assessment.

Class games and friendly competitions will also be a part of PE lessons, in order to give the children opportunities to demonstrate the skills that they have been practising in guided activities.

Swimming

The children will have the opportunity to develop their confidence and technique in the water. They will work in ability groups to improve at their own pace and to ensure that pupils are supported appropriately.

Later in the year, all of the children will also take part in a lower school swimming gala, where a range of activities will allow all pupils to get fully involved in the friendly competition!

Interventions

There will be opportunities for small groups to take part in intervention programmes to help them achieve certain targets - both academic, personal and social.

Some pupils also receive support with developing their speech, language and social communication needs from our Speech and Language support team.

Identified pupils also receive support for fine motor skills, such as pencil control.

Lunchtime Clubs

There is a wide variety of lunchtime clubs run by members of staff during lunchtime break for the Primary Phase. These include:

Computer Club

Makaton Signing Club

Art and Craft Club

Sensory Club

Karaoke Club

Console Club

Bike Club

Film Club

After School Clubs

Youth Club meets every fortnight on a Tuesday and is run by Mr Dew. (Places are limited).

The children taking part will undertake many activities, including swimming, outdoor/adventurous play, group games and sensory play.

Should you wish your child to take part in Youth Club, please contact school and we'll send a letter home to you.

Educational Visits & Residential

Upper Key Stage Two pupils have the chance to complete a one night Residential visit at the Kingswood Centre. This is aimed at Oak Class pupils, but is sometimes made available to Elm Class pupils. They stay in a purpose built barn conversion and take part in a number of outdoor activities.

During the year, educational visits take place to support the Curriculum, often focussing on our Theme curriculum. Visits will be announced accordingly.