

### **Lunchtime Clubs**

There is a wide variety of Lunchtime Clubs run by members of staff during lunchtime break for the Primary Phase These include....

Football skills	Computer Club
Boxing skills	Art and Craft
Badminton	
Basketball	
Young Leader's Sport	

### **After School Clubs**

Youth Club meets every fortnight on a Tuesday.

Places are limited, and the children taking part will receive a letter home and undertake many activities, including;

swimming	outdoor/adventurous play	sensory play
bowling		

### **Educational Visits & Residentials**

Upper Key Stage Two pupils have the chance to complete a 1 night Residential visit at the Kingswood Centre. They stay in a purpose built barn conversion with their friends and teachers, and take part in a number of outdoor activities.

During the year visits take place to support the Curriculum, for example, Wolverhampton Art gallery in the Autumn



**PENN FIELDS**

**Elm Class**

**Upper Key Stage Two**

Parent Information Booklet

Curriculum 2015-16

In the primary phase at Penn Fields we provide a supportive and practical learning environment, ensuring that every child's individuality is celebrated and that their potential is achieved.

## Summary of Primary School Curriculum

Throughout this booklet you will see the range of learning experiences that are available in the Primary Phase at Penn Fields School. We follow the National Curriculum where this is appropriate to our pupil's abilities and needs.

Pupils are taught in one of four class groups (Acorn, Ash, Elm and Oak) according to their age and social and academic needs. In Elm and Oak classes pupils will be in one of three different groups for Literacy and Numeracy.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool called CSARS. Examples of work are also uploaded to our online Digital Portfolio system called My I-Plan. Examples of the data from these programs can be seen at your child's Annual Review and at Parents' Evenings.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Primary Phase curriculum your child will be following, please contact me at the school,

Mrs N Payne

Primary Phase Manager

## Physical Education

The children will improve skills in invasion games, athletics, striking and fielding games, as well as dance and gymnastics work.

Throughout the year they children will participate in a variety of activities aimed to build their skills in these areas. Improving their posture, balance and ball handling skills.

## Swimming

The children will have the opportunity to develop their basic stroke skills and confidence in the water. They will work in ability groups to improve at their own pace.

Some children will take part in a swimming gala.

## Interventions

There are opportunities for some pupils to take part in Literacy and Numeracy intervention programmes to extend their knowledge and help them achieve their targets.

Some pupils also receive support with developing their speech and language, and social communication needs from our Speech and Language support team.

Identified pupils may also receive support for motor skills and occupational therapy.

## **Computing**

This year the children will be learning how to use Word and how to alter the style of text in a document. Children will also learn how to add a picture from a variety of places and develop their understanding of the internet. combine graphics and text using word processing packages. They will also begin to develop skills using ipads.

## **Music**

Over the year the children will be exploring rhythms, descriptive sounds and singing games. They will use a variety of percussion instruments to keep a beat, play and compose their own music. They will also be participating in sessions run by the music school using strings, brass, and woodwind instruments.

## **Religious Education**

Children will cover the following themes:

How do Muslims express their beliefs through practices ?

Special Religious leaders

They will find out about the Sikh and Hindu religions.

## **Literacy**

Group One :

Will be learning their letter sounds and basic writing skills, including letter formation. They will share fiction and non-fiction books, and answer questions about these. They will also order and sequence pictures from a text. The children will experience a range of speaking and listening activities and games to develop their understanding and social skills.

Group Two :

Will be revisiting their letter sounds to consolidate understanding and will then use this knowledge to form CVC words. Higher achievers will work through the high frequency word lists, learning how to read and spell familiar words. Pupils will share a range of fiction and non fiction books gaining facts and learning to create their own stories in verbal or written formats. Pupils will also have many opportunities to practice their speaking and listening skills .

Group Three.

Children will read a range of texts, including contemporary authors, traditional tales, poetry, plays and non-fiction books. They will improve their handwriting skills and use their phonic knowledge to make and spell words. They will begin to use these words in their writing.

## Numeracy

Group One :

Children will be practicing their counting and number skills, including ordering, reading and writing numerals. They will use a variety of practical apparatus to improve their number recognition. They will learn the names of common 2d and 3d shapes, and tell the time up to half past. They will also look at symmetry, colour and patterns.

Group Two :

Children will use their knowledge of number to perform sequencing and simple additions and subtractions. They will look at coins and develop their understanding of money through shopping games. Children will learn how to tell the time they will also look at the properties of shapes and begin to learn how to handle data.

Group Three :

The children will learn to count numbers beyond 100 and understand place value in them. They will learn the four operations of addition, subtraction, multiplication and division. They will also have the opportunity to find out about shapes, measures, clock times and data handling .

## Themed Work—Science & Humanities

Science :

Children study the following themes throughout the year.

Shadows

Plants and Growth

Electricity

Magnets

Springs

Materials

Habitats

Theme :

Children will be learning through three key themes this a year. They will be using a variety of learning tools to encourage questioning and develop their understanding. For example, the use of question cards, books, ipads, computers, photos and a range of linked visits.

Term 1 : seasons and colours

Term 2 : toys

Term 3 : food