



# **Acorn Class**

Parent Information Booklet

Curriculum 2018-19

In the primary phase at Penn Fields we provide a supportive and practical learning environment, ensuring that every child's individuality is celebrated and that their potential is achieved.

## **Summary of Primary School Curriculum**

Throughout this booklet you will see the range of learning experiences that are available in the Primary Phase at Penn Fields School. We follow the National Curriculum where this is appropriate to our pupil's abilities and needs.

Pupils are taught in one of four class groups (Acorn, Ash, Elm and Oak) according to their age and social and academic needs. In Elm and Oak classes pupils will be in one of three different groups for Literacy and Numeracy.

Pupil progress throughout each subject is assessed informally by the teacher at the end of each lesson and work is marked to reflect this. At the end of each term a judgement is recorded in our assessment tool called Seesaw, with examples of work.

Data from this program can be seen at your child's Annual Review and at Parents' Evenings. Classroom learning, announcements and events are shared through Seesaw.

I hope you find the booklet useful and informative however, if you would like any further information or have any questions about the Primary Phase curriculum your child will be following, please contact me at the school,

Mrs N Payne

Primary Phase Manager

## **Communication, Language & Literacy**

The pupils will participate in a wide range of activities to support the development of their fine motor skills, such as play doh, threading and sensory play. They will practice making marks using a range of mediums, and practice their pencil control and formation.

They will share stories, rhymes and poems, and be encouraged to join in with repeated phrases and discussion. The pupils will be encouraged to develop their speaking and listening skills to improve their attention and communication.

Pupils will explore sounds and develop their knowledge of letter sounds. Some pupils will use their knowledge of letter sounds to make CVC words.

The pupils will participate in pre reading activities such as matching and sequencing games. Some pupils will learn how to read the high frequency words and start to spell some familiar words.

## **Numeracy**

The pupils will practice and consolidate early numeracy skills, such as matching, sorting and one to one correspondence. They will develop the ability to join in with rote counting and learning the number sequence through rhymes, songs and games. Pupils will practice and reinforce their counting accuracy with amounts of objects to five, ten and beyond. The pupils will be encouraged to order, read and compare numbers. Pupils will practice their number formation. They will experience the language associated with mathematics. Pupils will perform simple addition, subtractions and number problems.

This year, pupils will experience a range of practical maths activities. They will learn to recognise and name 2D and 3D shapes, and some of them will be able to describe some of the properties of shapes. They will explore a variety of measures, such as height, weight, capacity and length. Pupils will also learn about money, passage of time and positional language.

## **Themed Work**

Pupils will be working on the following key themes this year:

Term 1 – Traditional Stories (Goldilocks & The Three Bears/  
Cinderella)

Term 2: - Mini-beasts

Term 3:- Treasure Island

Through a thematic approach pupils will be given opportunities and experiences to develop play skills and be active learners. They will be encouraged to use their senses to investigate objects and materials, find out about past and present events in their own lives and those of their families and other people they know, find out about and identify some features of living things, objects and events they observe and they will look closely at similarities, differences, patterns and change.

## **Science**

This year, pupils will focus on a variety of topics including animals, seasonal changes, everyday materials and plants. Pupils will identify and name different materials and animals through a range of matching, picture recognition and labelling activities. They will observe changes across the seasons by exploring the signs of winter, spring, summer and autumn through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside.

## **Music**

This year, pupils will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes, and they will have opportunities to play untuned instruments musically. Pupils will learn to recognise changes in tempo, pitch and rhythm, and they will use their bodies in to accompany a range of songs. Pupils will also develop their concentration and listening skills through listening to a range of live and recorded music, and they will have opportunities to experiment with, create, select and combine sounds.

## **Swimming**

The pupils will participate in weekly swimming sessions to develop their water confidence through play based water activities. They will work towards developing their water skills, to practice and support their stroke skill development.

### **Physical Education**

Pupils participate in weekly physical activity to support the development of their large motor movements, co ordination and control. Physical activities include parachute, sensory movement and multi skills activities.

During the year, pupils will join in with simple competitive and non competitive activities. Some pupils will be involved in other physical opportunities and events.

### **Religious Education**

Pupils will learn about and participate in religious celebrations throughout the year. They will have the opportunity to visit different places of worship to explore at first hand.

Pupils will learn about their own uniqueness and value, and will explore a range of religious stories.

### **Interventions**

Some pupils will receive support with developing their speech and language, and social communication needs from our Speech and Language team. Some pupils may have specific Sensory Integration programs, supported by the Occupational Therapist.

In class, during the sessions there will be Haptic massage, fine motor interventions and sensory circuits.

### **Sensory Play**

The pupils will have opportunity to engage in sensory play through the use of toys and imaginative play. Sensory play will enable the pupils to engage all their senses. Opportunities include;

- Sand & water play
- Rice / Lentils
- Jelly / Glup

### **Forest School / Environmental**

The pupils will be encouraged and inspired to engage in outdoor play and learning in a different woodland environment. Activities include;

- Making mud pies / mud painting
- Exploring natural materials
- Woodland trails
- Den building

### **Educational Visits**

There are a number of educational visits each year in the Primary Phase; these include....

- Forest School Sessions
- Gurdwara and Church visit
- Santa Safari Visit